# **Enrollment**

# **Eligibility & Registration**

Age-appropriate kindergarten students and a limited number of first grade seats may be available. The 2025-2026 Open Enrollment Window is October 1-31, 2024. Results will be announced on December 13, 2024.

# **Application**

Applications are only accepted online using this link.



## **School Choice**

For more information about DCSD's School Choice Programs, use this link.



# **Other Languages**

Information about School Choice in other languages:

\*Best viewed in landscape.





#### **Board of Education**

Mr. Diijon DaCosta Sr. <i>Board Chair</i>	District 6
Mrs. Deirde P. Pierce Vice Chair	District 3
Mrs. Anna Hill	District 1
Mrs. Whitney McGinniss	District 2
Ms. Allyson Gevertz	District 4
Mrs. Vickie B. Turner	District 5
Dr. Joyce Morley	District 7

#### **Superintendent**

Dr. Devon Q. Horton

#### **Chief Academic Officer**

Ms. Stacy Stepney

#### **World Language Coordinator**

It is the policy of the DeKalb County School System not to discriminate on the basis of age, gender, race, color, religion, national origin, disability, or handicap in its educational programs, activities, or employment practices.



# Dual Language Immersion



Bilingualism & Biliteracy
Academic Achievement
Sociocultural Competency

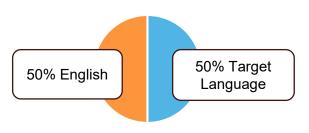


# What is DLI?

# Goals of DLI

# **Articulation**

In dual language immersion (DLI), students in grades K-5 spend half of their school day in the target language and the other half in English. This is called the 50/50 model.



Students study math, science, and literacy in the target language (French, German, or Spanish) and study social studies, literacy, and specials in English.

Our programs focus on the three pillars for dual language education:



#### Bilingualism and Biliteracy:

Students develop literacy (reading/writing), oracy (speaking/listening), and metalinguistic awareness.



#### **Academic Achievement:**

Students have high achievement in reading & language arts, mathematics, science, and social studies.



#### **Sociocultural Competency:**

Students navigate cross-cultural situations with respect and advocacy while forming their own identity as a bilingual person.

Students continue to middle school DLI, where they continue to study culture, history, and literacy in the target language. In high school, students can take college-level courses such as AP and Dual Enrollment. Course offerings in high school vary from school to school. There is no DLI continuation to the feeder high school.



Evansdale Elementary Henderson Middle

#### German

Ashford Park Elementary

Rockbridge Elementary

> Chamblee Middle

Stone Mountain

### **Spanish**

Pleasantdale Henderson Middle

Barack H. Obama McNair Middle

# Why choose Dual Language Immersion?

Students can...

Acquire second language skills

Develop higher cognitive skills

Perform higher on standardized tests

Foster intercultural competency

Prepare students for global job market

Have higher attendance rates and fewer drop-outs

More information on the benefits of choosing DLI can be found on GaDOE's website:



Watch our DLI Town Hall where we discuss basic information about the DLI program:

# where tion

#### **Parental Commitment:**

We ask that DLI parents participate in educational activities that support the DLI program and provide a home environment that reinforces the goals of the program.