



Student Assignment Meeting Summary

1/15/2025

Stone Mountain High School Library

6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and housekeeping
- ✓ Understand the vision and outcome
- ✓ Learn DCSD Boundaries
- ✓ Understand the difference between redistricting and reimagining
- ✓ Explore opportunities and challenges related to boundaries
- ✓ Spend time with DCSD maps
- ✓ Share out
- ✓ What's next
- ✓ Complete exit ticket

Key Takeaways

The reimagining process for school boundaries will focus on developing guiding principles that address geography, proximity, diversity, and equity, with a collaborative approach for the district's future recommendations.

Topics

School Boundary Models

- This committee evaluated the pros and cons of different school boundary models:
 - One-to-One Clusters:
 - Offer stability and continuity
 - Can lead to socio-economic stratification and inefficiencies
 - Split Feeders:
 - More efficient use of resources
 - Potential challenges with longer travel times for students



- No Boundaries:
 - Potential for increased choice but raises equity and logistical concerns
 - Consideration of mini no-boundary models within specific clusters

Community Involvement and Communication

- *Local Engagement:* Influencers (SAP Ambassadors) like school-based representatives can better connect with families
- *Multilingual Support:* Essential for reaching diverse communities
- *Visual Aids:* Use more infographics to simplify complex documents

Logistical Considerations

- The district will explore the potential for different models but needs to balance proximity, diversity, and educational quality
- Transportation and equity will be key factors in any new model
- Perceived quality of instruction across schools is vital for any school choice model to succeed

Next Steps

Review additional data posted to Google Drive and website.

Continue analyzing assigned data sets and brainstorming ideas.

Central Committee's next meeting is scheduled for February 26 at the AIC for the Meeting of the Whole.