



Student Assignment Meeting Summary

9/18/2024

AIC

6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Establish meeting norms and review schedule
- ✓ Review SAP Advisory purpose and non-purpose
- ✓ Understand SAP goals, outcomes, and big question
- ✓ SAP Defined
- ✓ Review the road to a recommendation and resources
- ✓ Engage in a DCSD history walk
- ✓ Get to know our programs
- ✓ Understand current student assignment policy
- ✓ Understand what's next

Key Takeaways

The meeting covered a wide range of topics related to school district operations, community involvement, and educational programs.

There was emphasis on long-term planning, with references to an 18-month timeline to develop recommendations.

Community engagement and addressing diverse needs within the school system were recurring themes.

The superintendent and school board members were present, indicating high-level strategic discussions.



Topics

District Leadership and Planning

Superintendent Dr. Horton addressed the group, emphasizing the importance of community involvement in decision-making.

Highlighting the significance of data-informed decisions and the need to align with district governance.

DeKalb student assignment history and programs.

Alignment to ESPLOST (Special Purpose Local Option Sales Tax for education).

Student Assignment resource hub, website. And contact information.

Community Engagement

Multiple speakers stressed the importance of community involvement in the school district.

Discussions about how to effectively communicate with and involve community members in district initiatives.

Emphasis on understanding and addressing diverse needs within the school community.

References educational programs and Initiatives and evaluation.

Facilities and Resources

Some discussion about school facilities, including references to new or renovated spaces.

Conversations about building resource allocation and management within the district.

Data and Feedback Collection



Plans to collect and analyze data to inform decision-making processes.

Emphasis on gathering feedback from various stakeholders, including community members and educators.

Diversity and Inclusion

References to addressing diverse needs within the school community.

Discussions about ensuring equitable access to educational opportunities.

Discussions about inequitable boundary lines and gerrymandering.

Discussions about the impact of the M-to-M program on community members.

Next Steps

Committee members will be contacted to join their area committee.

Committee members were instructed to familiarize themselves with the SAP website.