



## Student Assignment Meeting Summary

12/04/2024

Miller Grove High School Library

6:30 – 8:30 p.m.

### Meeting Agenda

- ✓ Welcome and Housekeeping
- ✓ Norms & Purpose/Non-Purpose Reminder
- ✓ Understand this session's goal
- ✓ Understand the shift
- ✓ Data Overview
- ✓ Team working sessions
- ✓ Share out
- ✓ What's next
- ✓ Complete exit ticket

### Key Takeaways

This committee discussed the following:

- ★ Understanding and reimagining existing programs, particularly those that significantly impact student movement, while gathering data and creating values and priorities to guide future decisions.
- ★ Balancing school choice, equity in access, and neighborhood school needs.
- ★ Reevaluating school clusters, transportation, and special programs, considering proximity and enrollment, with the aim to create a more efficient and equitable system.



## Topics

### School Choice

- Debate on whether school choice should be a priority or if focus should shift to improving neighborhood schools.
- Equity concerns regarding eligibility requirements for high-achieving magnet schools, with some schools having easier access compared to others.
- The need for fair distribution of resources and access to specialized programs across different regions.
- Many families are unaware of the options available, indicating a need for better communication about special programs.
- Career and Technical Education (CTAE) programs provide valuable options for students who may not attend college but want skills for employment.
- There is an ongoing effort to enhance awareness of the school choice process.

### Transportation

- Transportation impacts on family involvement and access to after-school activities, especially when programs are spread across the district.
- Suggestions to have programs available at multiple schools within neighborhoods to improve access.

### Program Diversity, Enrollment, & Matriculation

- The discussion of having need-based assessments to tailor programs to meet community needs, especially in arts and specialized programs.
- The issue of inconsistent matriculation paths for students, especially those in theme schools, and the suggestion that matriculation should be a right.
- A call for diversification of programs to ensure equitable access across the district.
- Special Interest Magnet programs like those at Evansdale have low enrollment, raising questions about their continued viability.
- Programs, such as high-achieving programs, may be restructured to increase their effectiveness.
- Consideration of integrating International Baccalaureate (IB) program fundamentals into regular schools.

### School Clusters and Proximity



- Clusters may not always align with proximity or expectations.
- Adjusting boundaries to reflect proximity could require families to attend different schools than anticipated.
- Planning teams are working on maps and adjustments to visualize potential changes.

### Next Steps

Review additional data posted to Google Drive and website.

Reevaluate the logistical and financial feasibility of stand-alone programs and consider making them more accessible regionally.

Revisit policies around eligibility requirements, ensuring they do not create unfair barriers for students in underserved regions.

Explore strategies for addressing transportation challenges and increasing parent involvement by creating localized access to specialized programs.

**Southeast Committee's next meeting is scheduled for January 29.**