



Student Assignment Meeting Summary

11/06/2024

Cross Keys High School Library

6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and Housekeeping
- ✓ Norms & Purpose/Non-Purpose Reminder
- ✓ Understand this session's goal
- ✓ Understand the shift
- ✓ Data Overview
- ✓ Team working sessions
- ✓ Share out
- ✓ What's next
- ✓ Complete exit ticket

Key Takeaways

Inequities in Access: Some students have access to specialized programs through busing, while others do not, creating unequal opportunities.

School Choice & Neighborhood Schools: There is a debate about whether neighborhood schools should offer more specialized programs to reduce the need for separate school choices.

Program Availability & Capacity Issues: Some schools face capacity challenges, where demand for specialized programs exceeds available space, limiting accessibility.

Challenges in Data & Outcome Tracking: There is insufficient data on the outcomes of specialized programs, making it difficult to assess their effectiveness.

Specialized Schools & Integration: Schools like Coralwood offer integrated special education programs but face challenges related to capacity and accessibility.



Topics

Inequitable Access to Programs

- Some students have access to busing for specialized programs, while others do not, creating disparities in program participation.
- Not all communities are equally aware of the specialized programs available, contributing to unequal access.

School Choice vs. Neighborhood Schools

- Questions of whether neighborhood schools should offer a broader range of specialized programs to reduce the need for separate school choices were raised.
- The idea of strengthening neighborhood schools by incorporating elements of various specialized programs to create more inclusive, community-based schools was suggested.
- Program schools are often treated as neighborhood schools anyway due to boundary and transportation issues.

Program Capacity & Boundaries

- Some schools operate above capacity, making it difficult for students outside specific attendance zones to access specialized programs.
- The "lottery" system for program admission may exacerbate inequities, as getting into these programs may depend on random chance rather than need or merit.

Data & Outcome Tracking

- There are significant gaps in tracking and analyzing student outcomes across specialized and neighborhood schools.
 - Questions about whether specialized programs lead to improved academic outcomes, attendance, or reduced teacher turnover remain unresolved.



- Student Assignment has begun cleaning up data systems (Infinite Campus) to better track student participation and performance, but issues remain.

Specialized Programs & Integration

- Schools like Coralwood offer integrated special education programs that combine typically developing students and students with special needs. This model is valued for its inclusive approach but faces logistical challenges related to capacity, location, and accessibility.
- Concerns about the lack of specific specialized programs being adequately promoted or available to all students in need, such as programs for students with hearing or vision impairments were raised.

Next Steps

Review additional data posted to Google Drive and website

Continue analyzing assigned data sets and brainstorming ideas

North Committee's next meeting is scheduled for January 8.