DeKalb County School District
Buildings

Presented by: Sarita M. Smith

● **Agenda**

- ✓ Review norms, purpose / non-purpose, goals, and outcomes
- ✓ Review exit ticket data
- ✓ Review data process
- ✓ Understand the BIG QUESTIONS
- ✓ Review High level committee data
- ✓ Complete team data triangulation and worksheet
- ✓ Share out (Teams)
- ✓ Introduction to TregoEd
- ✓ Informed on what's next
- ✓ Complete exit ticket

Today's Working Session Schedule

Agenda Item	Resources	Time Allotment
Welcome and find your team	Name tags at team's table	6:30 – 6:35 p.m.
Review norms, purpose / non-purpose, vision, and outcomes	Page 8 - 9	6:35 – 6:40 p.m.
Review exit ticket feedback	Page 10	6:40 – 6:45 p.m.
Data review process	Page 12	6:45 – 6:50 p.m.
Big Questions	Pages 13 and 36	6:50 – 6:55 p.m.
High level committee data review	Pages 14 - 44	6:55 – 7:10 p.m.
Begin team assigned data review and data worksheet	Teams 1 & 5 – B/C/E; Team 2 – Program Schools Team 3 – Forecast; Team 4 – Fields/Athletics	7:10 – 8:00 p.m.
Share out	N/A - 3 min each team	8:00 – 8:15 p.m.
Intro into TregoEd	Page 45-46	8:15 - 8:20 p.m.
Understand what's next	Page 47	8:20 – 8:25 p.m.
Exit Ticket	Page 48	8:25 – 8:30 p.m.

Mini Teams - SE

Team 1	Team 2	Team 3	Team 4	Team 5
Shirletta Adams	Natasha Ball	Tryphenna Bastian	Patrice Benton	Clarissa Blackmon
Micaela Blackwell	Cadedral Bryant	Cynthia Carter	Neal Christian	Tracy Dawson
Charlene Fletcher	Shakeia Ford	Kimberly Hires	Janice Jackson	Stephanie Jenkins
Lisa Lake	Angela Leach	Bianca Lilly	Lashonda Linton	Venola Mason
Shrieka Mathis	Amber Melendrez	Viola Merrell	Gayle Murray	Tilnisha P. Rosser
Stacy Rector	Xenia Redmond	April Roberson	Tameika Porter	Rondereo Sidney
Kathleen Rudd	Crystal Robert	Quintiss Slaton	Carmen Smith	Ashley Stewart
Myra Turpin	Leenise Walker	Katina Watts		

Meeting Norms

DON'T MAKE ASSUMPTIONS TODAY

TRUST THE PROCESS

Here & Now

Impossible

Collective IMPACT

GROWTH MINDSET

8

Advisory Purpose and Non-Purpose

Purpose

- **Serve as a critical thought partner in assessing systems related to buildings, boundaries, and programs.**
- Serve as a critical thought partner in assessing DCSD's current student assignment procedures and policies.
- Provide impartial recommendations suited to dismantling structural inequities.
- **Use data to make informed decisions and recommendations.**
- Recommend ways for DCSD to become fiscally efficient.
- Review and recommend ways to **reimagine** DCSD programs and offerings so all students have a quality education.
- Recommend boundaries, buildings, and programs suited for the current and projected enrollment.

Non-Purpose of the Advisory

- To make **final decisions** regarding policy or standard operating procedures related to DCSD.
- **To determine the daily operations of schools or programs.**
- To direct DCSD to make specific changes within the purview of the Board of Education.
- **To make decisions that only impact your children or your community.**

DeKalb County School District

Vision and Outcome

Vision

To reimaging DCSD by considering programs, **boundaries**, and buildings **holistically**, using data, and reviewing every 5 years to align with E-SPLOST.

This comprehensive planning process will help position **ALL** of our students upon graduation to **E**nroll, **E**mploy, engage in **E**ntrepreneurship, and **E**nlist.

Outcome (this session)

To fully comprehend your team's assigned dataset and its relevance to the overarching question.

DeKalb County
School District

Meeting 1 Exit Ticket Feedback & Takeaways

Feedback	Response
Overwhelming appreciation for the conversation, the shared experiences from committee members, and content.	Much appreciated and we will continue to share more throughout this journey.
History of specific school areas would be helpful as we get into sub-committees.	Our team and planning is developing this document. We will share as we begin to look at boundary lines and clusters. We are also meeting with specific school leaders to provide current context for the committee to consider.
Would have liked key takeaways at the end.	We will consider but can be challenging because each meetings takeaways will come from the committee members.
Accuracy of some dates (i.e.: Middle School and some program inception dates).	The official middle school date is a bit complicated due to the very slow roll out. The first one was actually Miller Grove in 1985 but the bulk as we know them today came online in the early and mid 90s.
Some groups missing like students with IEPs and multicultural groups.	Students with IEPs are a non-purpose of this committee. We will get into all specific enrollment groups as we dive into boundaries.

How We Will Review Data

Cluster Analysis

Data Documentation

Share

Cluster Analysis	Data Documentation	Share
We will review data sets in clusters, and each team will review a different data set.	Each team will complete a data worksheet that answers specific data-related questions for each Big Question. This data should have multiple data sets that support how the team answered the questions.	Teams will share out some of their discoveries based on the data review.

DeKalb County
School District

12

BIG QUESTION

How do we determine the right sizing for our district to adequately serve the current and projected student population?

TYPES OF BUILDINGS, CAPACITY, & ENROLLMENT

Buildings In DeKalb

Type	Number
High Schools	18
Middle Schools	18
Elementary Schools	68
Specialty Schools & Centers	23
Charter Schools *(owned by DCSD)*	4
Administrative Buildings	9
Stadiums	5
Other *(vacant or leased)*	6
Total *(Some buildings are counted twice because they have multiple purposes)*	151

Facility Ages

- Six (6) buildings were built before 1950.

- Eighty-nine (89) DCSD facilities were built between 1950 and 1975.

- Twenty-seven (27) were built between 1975 and 2000, mostly in Southeast.

- Since 2000, thirty-two (32) new facilities have been built, many of them replacing former schools.
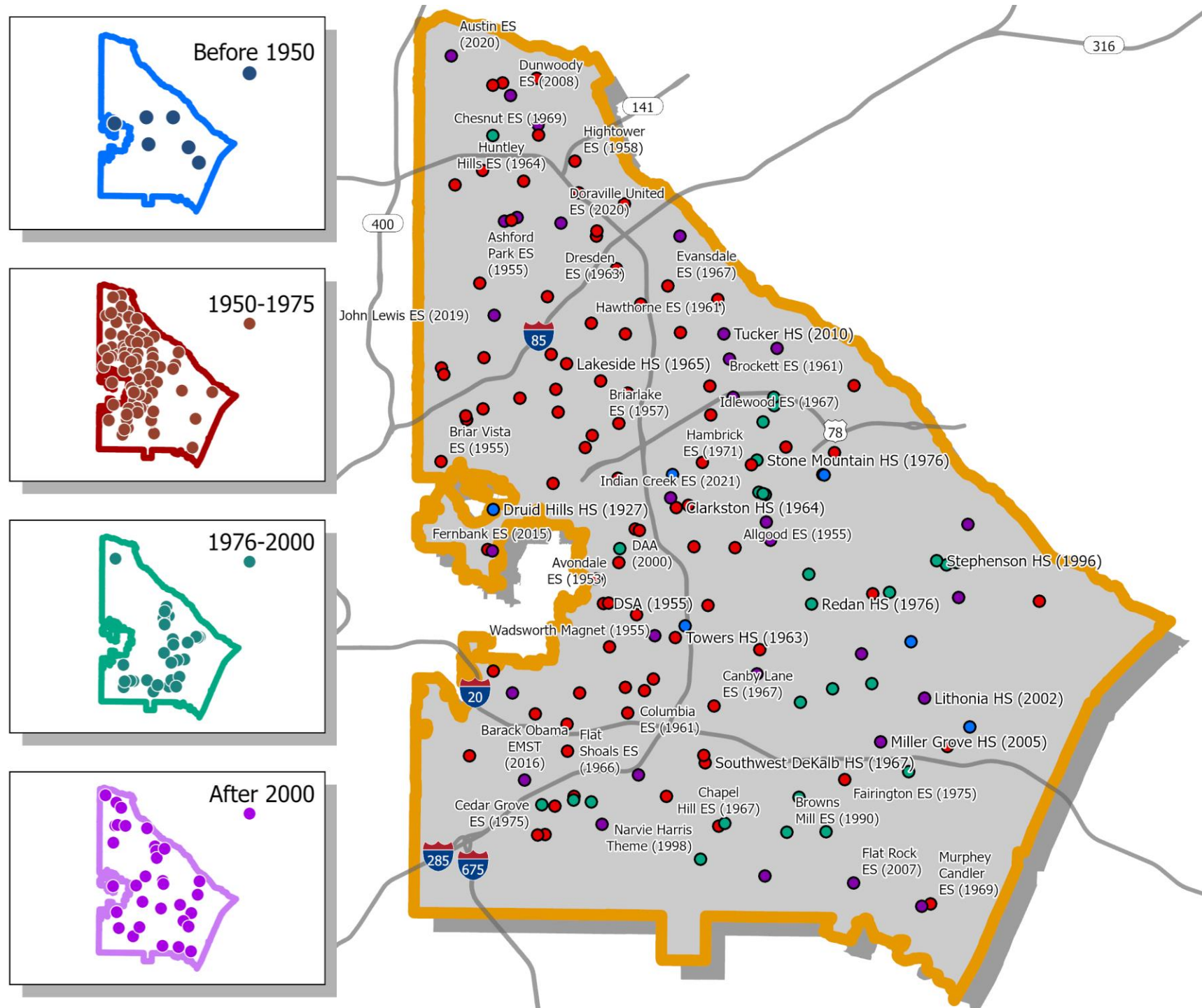
What is Capacity?

Capacity is the maximum number of students that a school building can accommodate.

Debunking Myths:

- Capacity is not a determination of the maximum occupancy of the building.
- The capacity of a school and how a school uses instructional learning spaces don't may not always align.
- Capacity and the number of rooms can change even with no physical changes in the building.

Enrollment and Capacity By School – North Clusters

2024 enrollment data

Name	Enrollment 2024	Capacity	Diff
Elementary	11,916	13,008	1,092
Ashford Park ES	**752**	**480**	**-272**
Austin ES	803	984	181
Cary Reynolds ES	262	624	362
Chesnut ES	**560**	**456**	**-104**
Doraville United ES	997	936	-61
Dresden ES	598	696	98
Dunwoody ES	793	960	167
Hawthorne ES	384	432	48
Henderson Mill ES	532	504	-28
Hightower ES	**598**	**504**	**-94**
Huntley Hills ES	503	504	1
John Lewis ES	832	984	152
Kingsley ES	383	504	121
Montclair ES	579	648	69
Montgomery ES	**719**	**600**	**-119**
Oak Grove ES	427	504	77
Pleasantdale ES	792	984	192
Sagamore Hills ES	418	456	38
Vanderlyn ES	444	552	108
Woodward ES	540	696	156
Grand Total	**11,916**	**13,008**	**1,092**

Name	Enrollment 2024	Capacity	Diff
Middle	5,210	5,070	-140
Chamblee MS	1,014	1,080	66
Henderson MS	1,355	1,590	235
Peachtree MS	1,210	1,230	20
Sequoyah MS	1,631	1,170	-461
Grand Total	**5,210**	**5,070**	**-140**

Name	Enrollment 2024	Capacity	Diff
High	7,906	6,231	-1,675
Chamblee HS	1,867	1,705	-162
Cross Keys HS	1,765	1,271	-494
Dunwoody HS	2,023	1,550	-473
Lakeside HS	2,251	1,705	-546
Grand Total	**7,906**	**6,231**	**-1,675**

18

Enrollment and Capacity By School – Central Clusters

2024 enrollment data

Name	Enrollment 2024	Capacity	Diff
Elementary	10,712	12,840	2,128
Avondale ES	516	648	132
Briar Vista ES	480	528	48
Briarlake ES	360	480	120
Brockett ES	395	504	109
Dunaire ES	413	672	259
Evansdale ES	506	528	22
Fernbank ES	883	984	101
Hambrick ES	514	672	158
Idlewood ES	**880**	**768**	**-112**
Indian Creek ES	943	1,224	281
Jolly ES	785	696	-89
Laurel Ridge ES	424	504	80
Livsey ES	383	312	-71
McLendon ES	333	528	195
Midvale ES	407	552	145
Rockbridge ES	895	984	89
Smoke Rise ES	**529**	**984**	**455**
Stone Mill ES	608	672	64
Stone Mountain ES	458	600	142
Grand Total	**10,712**	**12,840**	**2,128**

Name	Enrollment 2024	Capacity	Diff
Middle	4,247	5,040	793
Druid Hills MS	978	1,170	192
Freedom MS	1,154	1,290	136
Stone Mountain MS	966	1,410	444
Tucker MS	1,149	1,170	21
Grand Total	**4,247**	**5,040**	**793**

Name	Enrollment 2024	Capacity	Diff
High	5,738	5,673	-65
Clarkston HS	1,442	1,333	-109
Druid Hills HS	1,458	1,395	-63
Stone Mountain HS	1,237	1,209	-28
Tucker HS	1,601	1,736	135
Grand Total	**5,738**	**5,673**	**-65**

Enrollment and Capacity By School – SE Clusters

2024 enrollment data

Name	Enrollment 2024	Capacity	Diff
Elementary	7,892	10,080	2,188
Allgood ES	611	696	85
Browns Mill ES	407	648	241
E L Miller ES	446	648	202
Fairington ES	434	600	166
Flat Rock ES	967	960	-7
Murphey Candler ES	492	648	156
Panola Way ES	533	840	307
Pine Ridge ES	537	840	303
Princeton ES	750	936	186
Redan ES	520	696	176
Rock Chapel ES	518	696	178
Shadow Rock ES	501	648	147
Stoneview ES	752	720	-32
Woodridge ES	424	504	80
Grand Total	**7,892**	**10,080**	**2,188**

Name	Enrollment 2024	Capacity	Diff
Middle	3,925	6,270	2,345
Lithonia MS	1,069	1,230	161
Miller Grove MS	601	1,110	509
Redan MS	614	1,290	676
Salem MS	834	1,200	366
Stephenson MS	807	1,440	633
Grand Total	**3,925**	**6,270**	**2,345**

Name	Enrollment 2024	Capacity	Diff
High	6,390	9,145	2,755
Lithonia HS	1,582	1,426	-156
MLK Jr HS	1,351	2,046	695
Miller Grove HS	1,092	1,860	768
Redan HS	1,046	1,736	690
Stephenson HS	1,319	2,077	758
Grand Total	**6,390**	**9,145**	**2,755**

Enrollment and Capacity By School – SW Clusters

2024 enrollment data

Name	Enrollment 2024	Capacity	Diff
Elementary	6,778	10,752	3,974
Barack Obama EMST	843	984	141
Bob Mathis ES	363	480	117
Canby Lane ES	436	648	212
Cedar Grove ES	524	672	148
Chapel Hill ES	474	696	222
Columbia ES	364	696	332
Flat Shoals ES	362	600	238
Kelley Lake ES	287	480	193
McNair DLA	456	888	432
Oak View ES	679	960	281
Peachcrest ES	717	984	267
Rainbow ES	329	648	319
Rowland ES	393	552	159
Snapfinger ES	342	864	522
Toney ES	209	600	391
Grand Total	**6,778**	**10,752**	**3,974**

Name	Enrollment 2024	Capacity	Diff
Middle	3,233	6,240	3,007
Bethune MS	653	1,290	637
Cedar Grove MS	704	1,290	586
Chapel Hill MS	608	1,140	532
Columbia MS	562	1,320	758
McNair MS	706	1,200	494
Grand Total	**3,233**	**6,240**	**3,007**

Name	Enrollment 2024	Capacity	Diff
High	4,880	7,595	2,715
Cedar Grove HS	1,125	1,271	146
Columbia HS	882	1,426	544
McNair HS	778	1,674	896
SW DeKalb HS	1,217	1,922	705
Towers HS	878	1,302	424
Grand Total	**4,880**	**7,595**	**2,715**

Enrollment Trend

The highest enrollment in DCSD was 101,801 in the Fall of 2014. However, enrollment started to decline from the Fall of 2015 and continued to decrease in the following years up to 2019.

With the onset of the COVID-19 pandemic in 2020, enrollment dropped to 93,674, a decrease of 5,283 students.

Despite expectations for an increase in enrollment in 2021 and 2022, the numbers continued to decline in both years and in 2022 and 2023.

Enrollment History versus FY24 Forecast
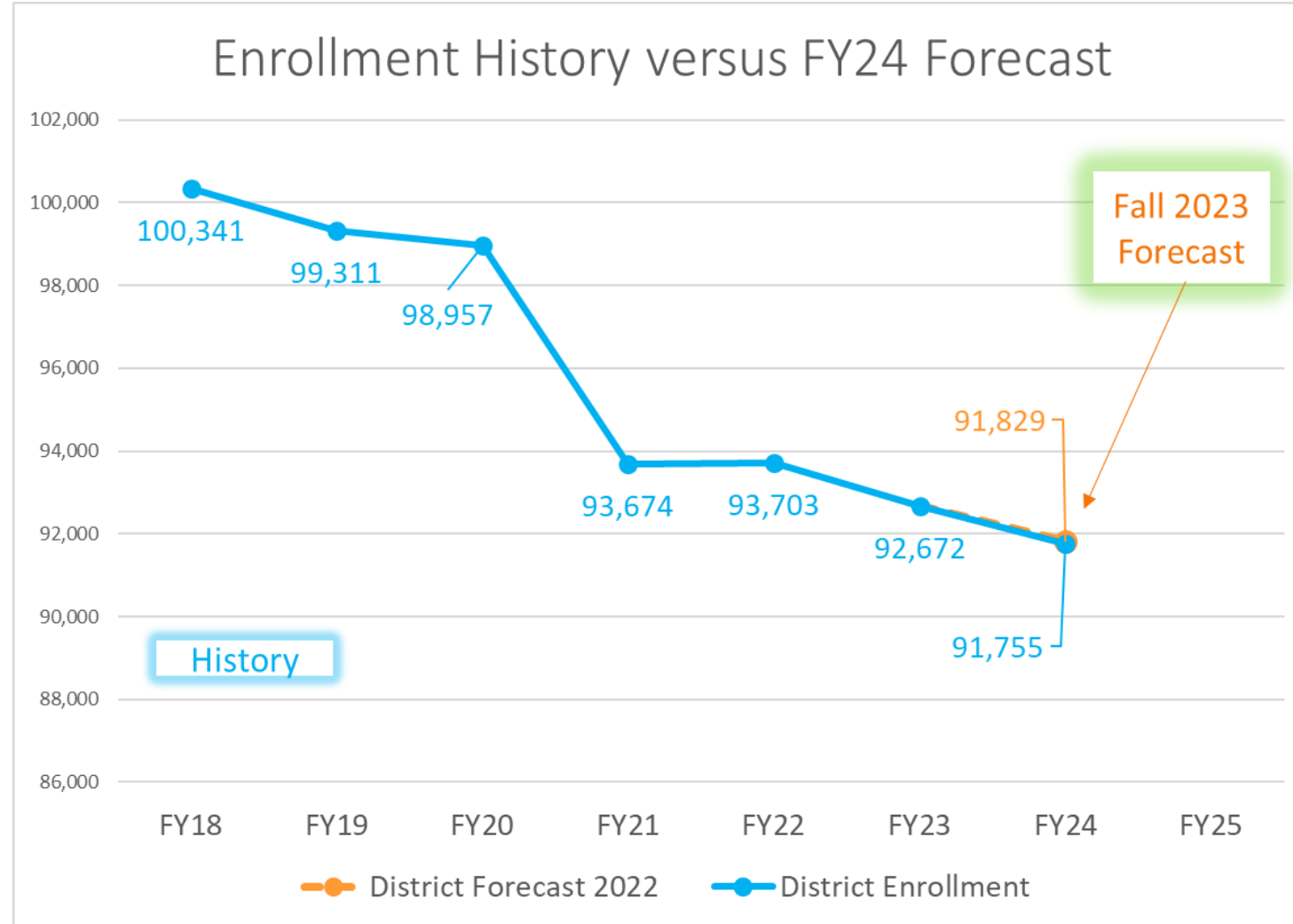
Number of Students By Grade Band – 2024 Data

There are detailed enrollment projections by grade and by school [here](#) on the DCSD planning website (under the data tab – enrollment & capacity by school). Below is a snapshot of actual enrollment by grade band.

Type	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*
Elementary	46,309	42,090	42,124	42,002	41,729	41,949
Middle School	19,925	19,460	19,085	18,204	17,607	17,401
High School	26,524	26,581	26,821	26,523	26,701	26,953
Charter	4,308	4,406	4,329	4,346	4,393	4,405
Other	1,891	1,137	1,344	1,597	1,325	1,135
Grand Total	98,957	93,674	93,703	92,672	91,755	91,843

Charter Schools

In Georgia, local public-school districts may contract with charter schools and require academic or vocational performance in exchange for public funding.

There are eight (8) charter schools in DCSD: four (4) are located in district-owned buildings and the remaining four (4) are in leased buildings

Name	2024 Enrollment	In a DCSD Building
DeKalb Academy of Technology & the Environment	740	X
PATH Academy	368	
DeKalb Preparatory Academy	543	X
The Globe Academy	1,092	
International Community School	503	X
Leadership Preparatory Academy	273	
Tapestry Public Charter School	298	
The Museum School of Avondale Estates	588	X
Total	**4,405**	**4**

Heat Map (All clusters)

This heat map illustrates the distribution of students' residences in DeKalb County based on their address.

It is valuable to understand the areas with increasing populations and high density while we are reimagining.
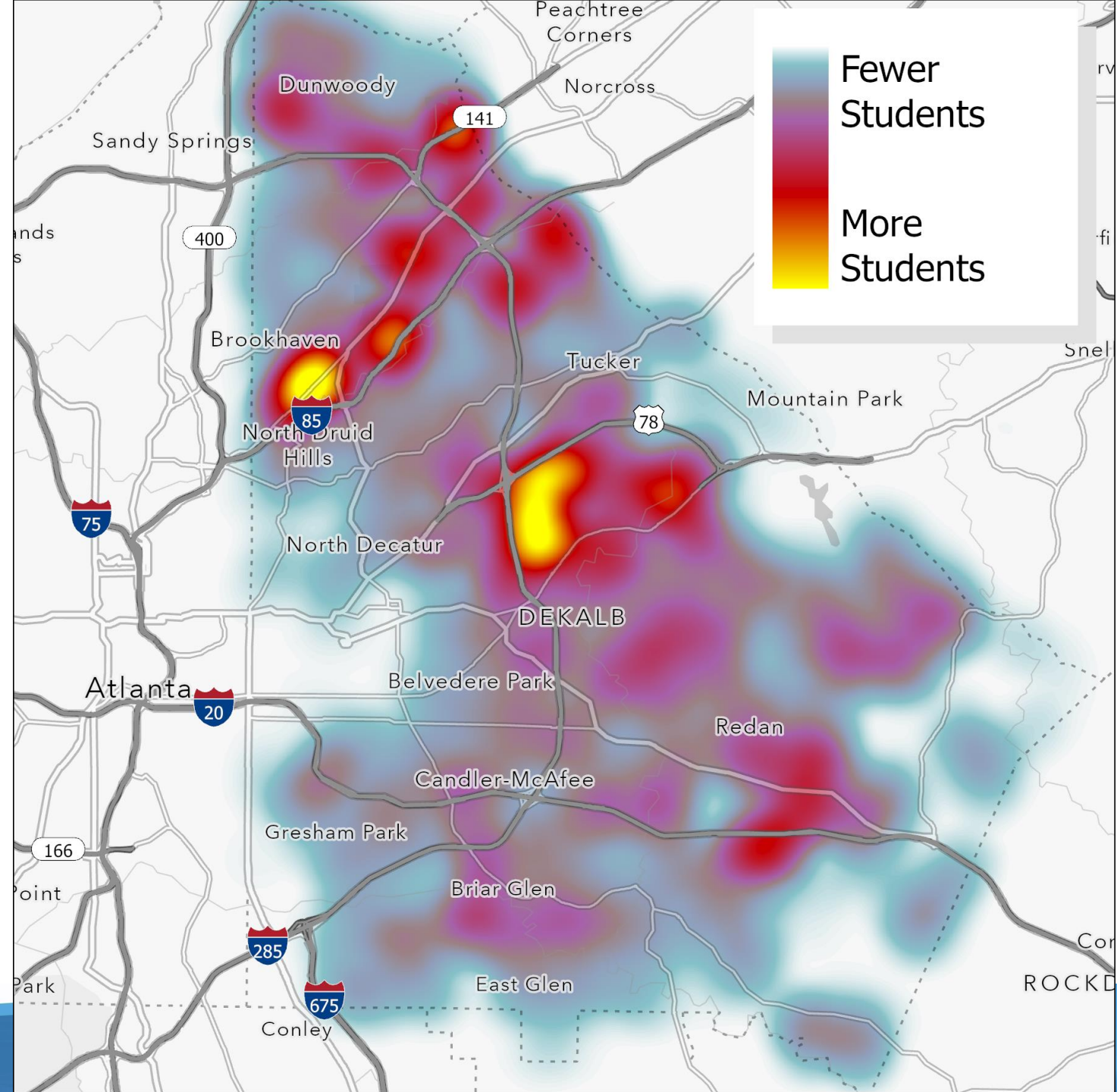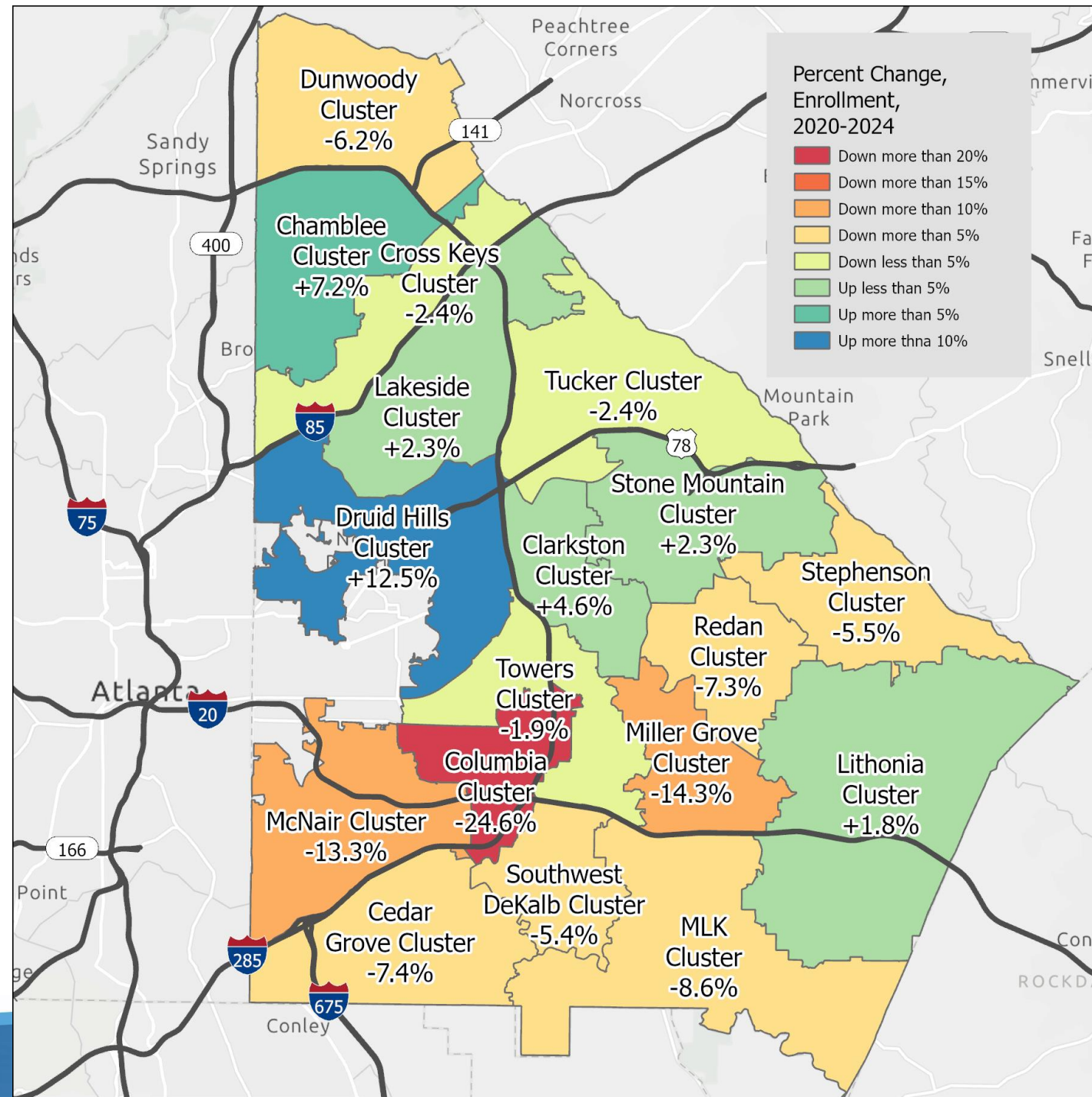
Enrollment Change Map

This map illustrates the percentage of change in student enrollment over a 4-year period.

It's important to note that enrollment does not reflect the students resides locations or their school assignments.

Enrollment refers to where students attend school, even if it is outside of their assigned boundary.

Utilization Map

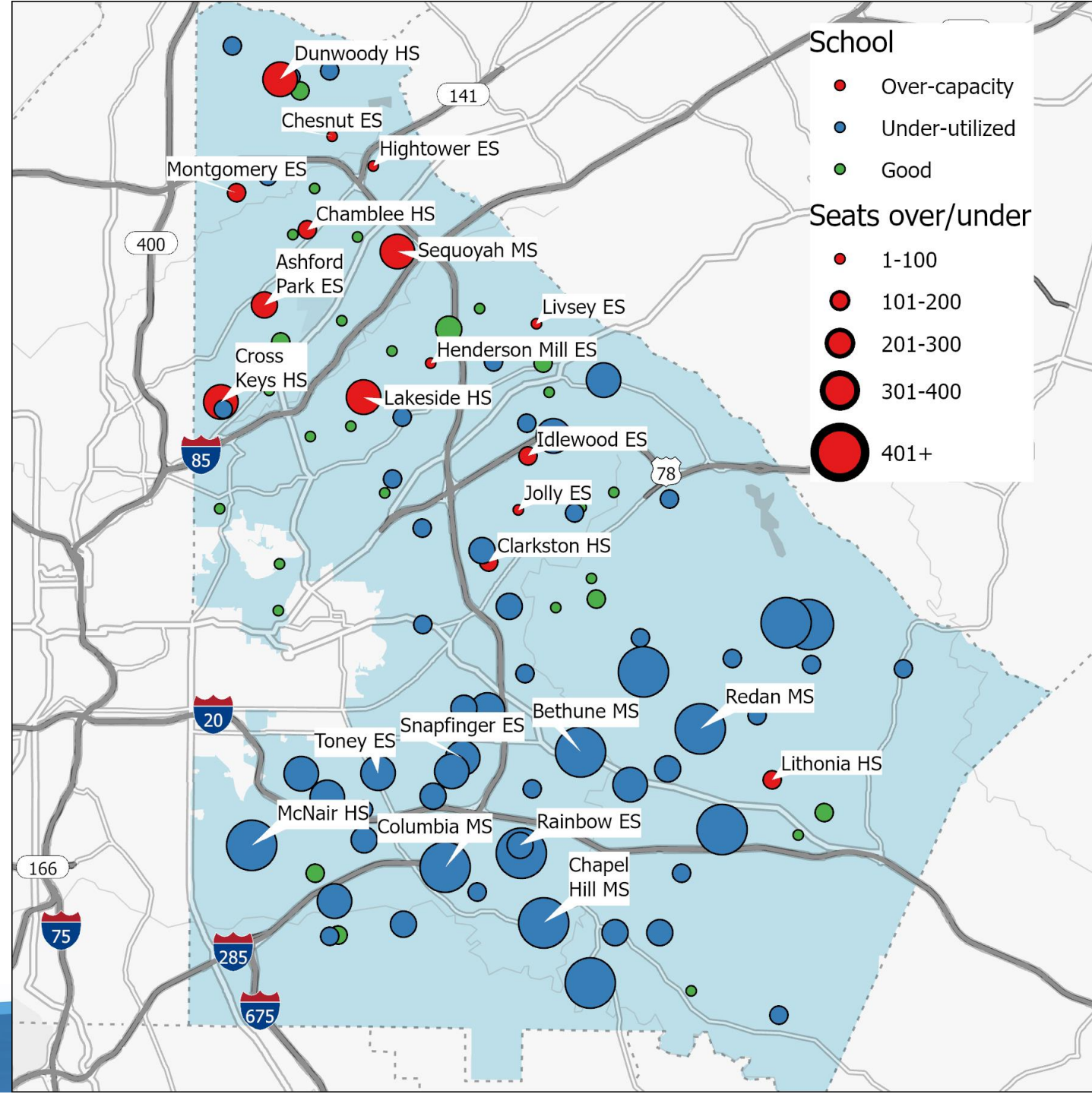This utilization map shows student enrollment based on capacity and if the school is over or under enrolled.

We use a scale to determine utilization rates and if a school would need additional or has extra space.

Scale
Over – 105% or greater
Good – Between 85% - 105%
Under – 85% or fewer

PROGRAM SCHOOLS

Program Schools Defined

The schools listed on the next slide are specialized and require placement or a specific enrollment. Our specialized programs offer support for exceptional learners, non-traditional learners, English as second language learners (ESL) students, Career, Technical, and Agricultural Education (CTAE), and education exploration.

Considering enrollment at these schools is essential when reimagining our district.

List of Program Schools / Purpose / Enrollment

School Names	School Purpose	2024 Enrollment
Coralwood	Special needs inclusion (PK-K)	216
DeKalb Alternative	Students expelled from home school (6-12)	109
Eagle Woods (GNETS)	Emotional and behavioral education and therapy (6-12)	34
Early Learning Center	Early learning (PK)	238
Elizabeth Andrews (FTE)	Early graduation, credit recovery, etc. (10-12)	196
Fernbank Science Center	Science exploration and STT program (Secondary Enrollment)	99
International Student Center	Sheltered English learners studies	286
Margaret Harris (FTE)	Special education (PK-12)	77
DeKalb HS of Tech - North	CTAE labs: auto service, cosmetology, etc. (Secondary Enrollment)	196
DeKalb HS of Tech - South		1,292
Shadow Rock Center (GNETS)	Emotional and Behavioral education and therapy	10
Warren Tech	Special Education CTAE & WBL (Secondary Enrollment)	66

Career, Technical, and Agricultural Education (CTAE)
Georgia Network for Educational and Therapeutic Support (GNETS)
Scientific Tools and Techniques (STT)
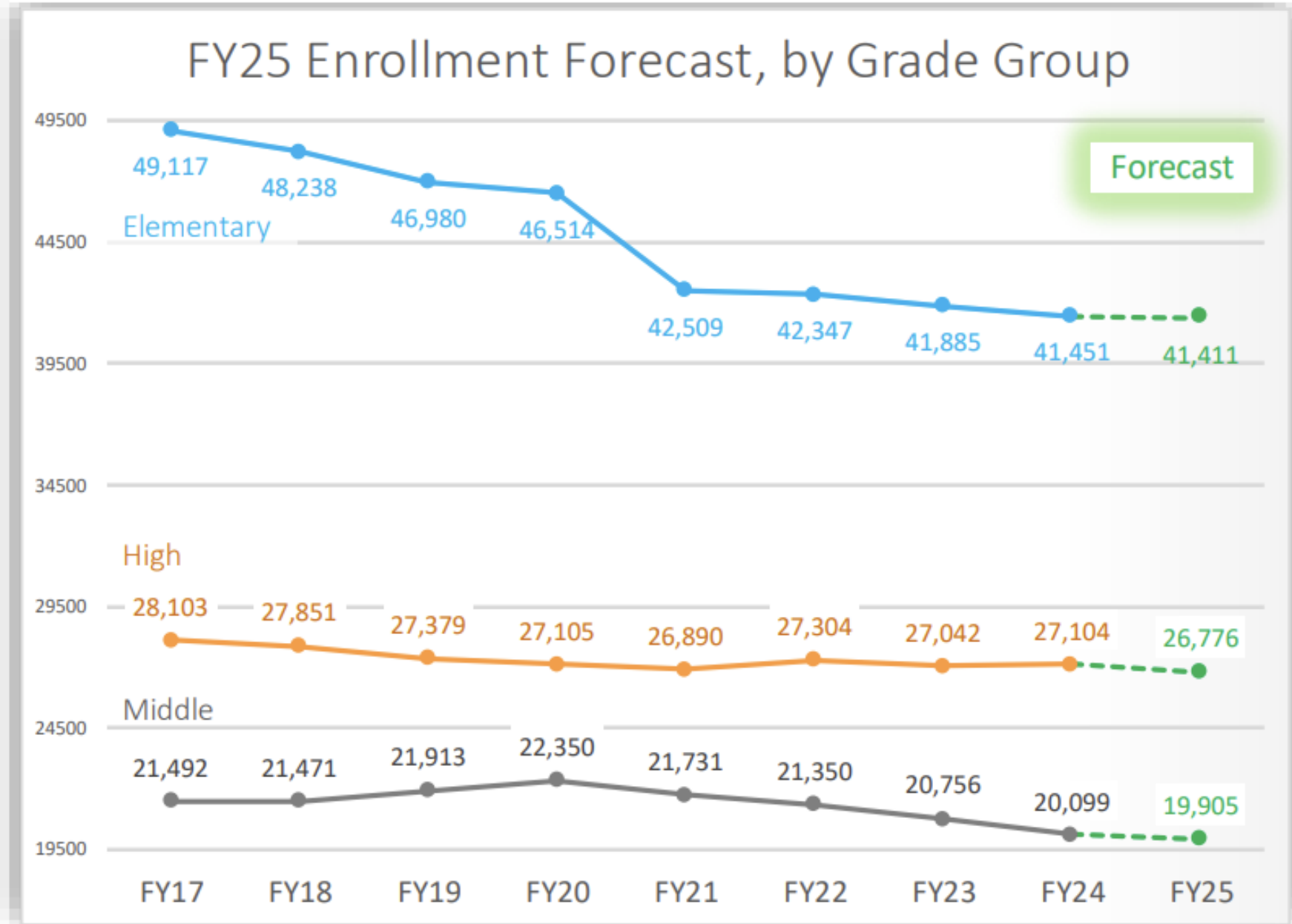*Work-Based Learning (WBL)*

FORECAST

Forecast (preliminary)

Our planning department uses a method of population forecasting called "cohort-survival analysis." In this method, future enrollment is forecasted based on historic matriculation patterns from grade to grade, birth rates, future housing development, and historic patterns of school-choice enrollment.

It is imperative to know that projections beyond 2-3 years can vary drastically. However, the DCSD annual forecast averages 99% accurate for the District and 95% accurate for individual schools. Our methodology is vetted by 3rd-party demographers.

	Current Seats Available	2024 Enrollment	2025 Forecast	2026 Forecast	2027 Forecast
Elementary	52,104	41,263	40,872	40,503	40,085
Middle School	23,400	18,087	18,120	18,203	18,477
High School	31,310	26,953	26,328	25,903	25,574
Other	1,400	1,135	1,135	1,135	1,135
Charter	N/A	4,405	4,405	4,405	4,405
Totals	**108,214**	**91,843**	**90,860**	**90,150**	**89,675**

Forecast By Grade Band

FY25 Enrollment Forecast, by Grade Group

Elementary: 49,117 (FY17), 48,238 (FY18), 46,980 (FY19), 46,514 (FY20), 42,509 (FY21), 42,347 (FY22), 41,885 (FY23), 41,451 (FY24), 41,411 (FY25 Forecast)

High: 28,103 (FY17), 27,851 (FY18), 27,379 (FY19), 27,105 (FY20), 26,890 (FY21), 27,304 (FY22), 27,042 (FY23), 27,104 (FY24), 26,776 (FY25 Forecast)

Middle: 21,492 (FY17), 21,471 (FY18), 21,913 (FY19), 22,350 (FY20), 21,731 (FY21), 21,350 (FY22), 20,756 (FY23), 20,099 (FY24), 19,905 (FY25 Forecast)

Forecast By Area

The number of DCSD students living in North DeKalb is expected to stay about the same: from 24,424 in 2023 to 24,340 in 2024 (-0.3%).

The number of DCSD students living in Central DeKalb is expected to increase from 20,415 in 2023 to 20,616 in 2024 (+1.0%).

The number of DCSD students living in Southwest DeKalb is expected to decrease from 15,184 in 2023 to 14,822 in 2024 (-2.4%).

The number of DCSD students living in Southeast DeKalb is expected to decrease from 18,673 in 2023 to 18,526 in 2024 (-0.8%).

Figure 4 - Enrollment History and Forecast by Student Address, Regions

*Enrollment data is by school and does not include students who live out-of-district, or who attend specialty schools. Regions were forecasted separately from the total District.
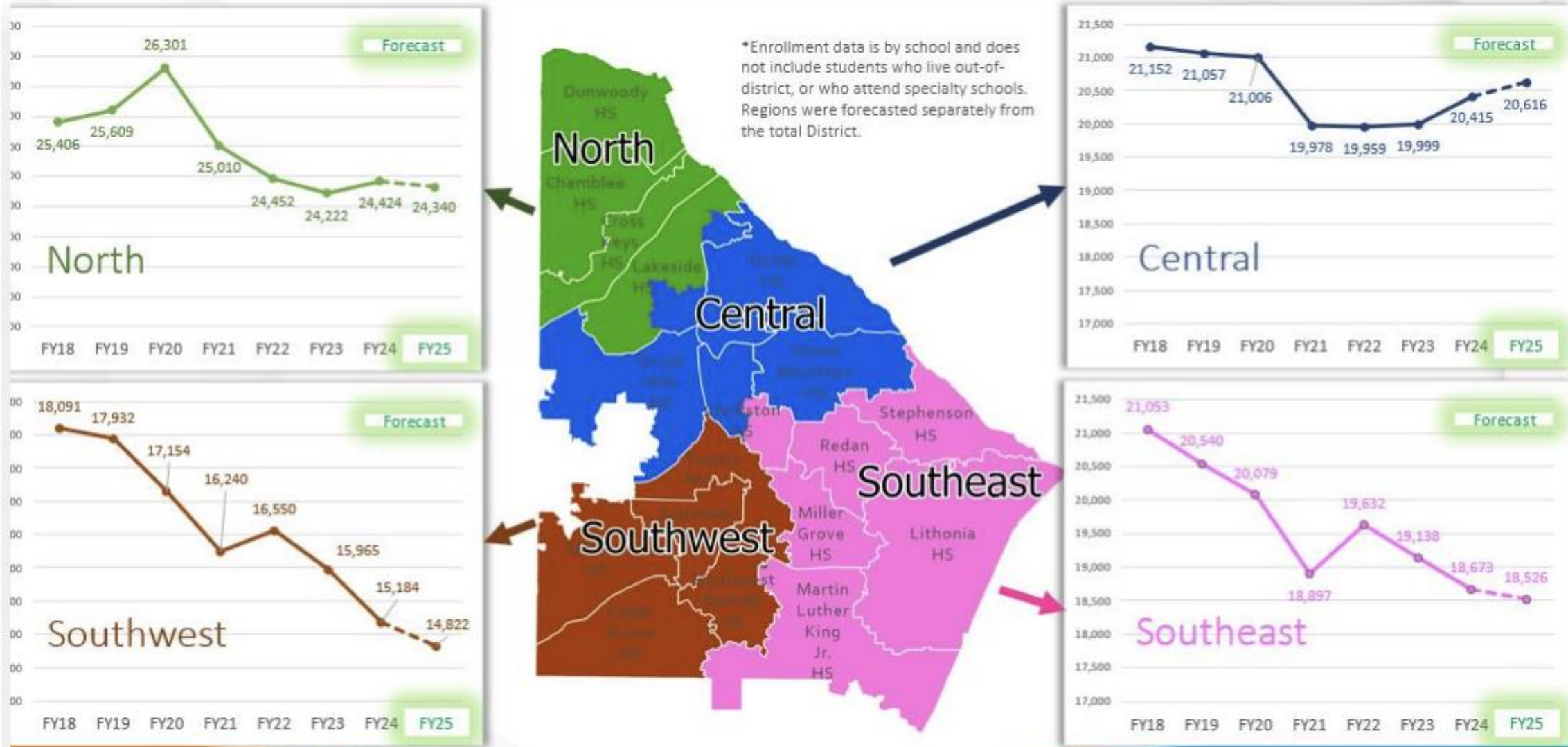
BIG QUESTION

How can we ensure that families can enjoy supporting their student's extracurricular and co-curricular activities at their local high school?
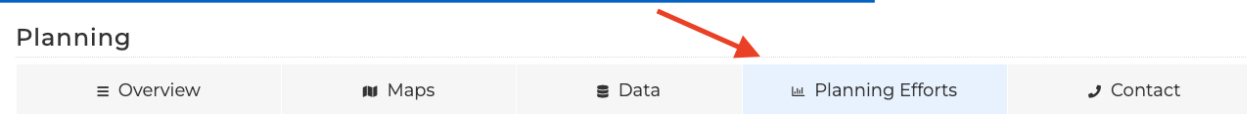
FIELDS AND ATHLETIC SPACES

Buildings and Amenities

Please review the Comprehensive Master Plan (CMP) to review all non-instructional and outside spaces along with their rating.

Navigate to the CMP
1. Go to operations website https://www.dekalbschoolsga.org/operations/planning/
2. Click on planning efforts

3. Click on Comprehensive Master Plan
4. Click on Assessment Data and then the Data Matrix
5. For each school you want to review select the Document under the Educational Suitability Assessment (ESA) column.
6. Look for the non-instructional and outside spaces

Planning

| ≡ Overview | 🗺 Maps | 🗄 Data | 📊 Planning Efforts | ☎ Contact |

DeKalb County
School District

Comprehensive
Master Plan

Overview – Welcome

Current Status

Public Input

Assessment Data

Feedback

FAQ / GLOSSARY

Select Language

| 📊 Overview | | 📊 Data Matrix |

Data Table

Below are the available (draft) results of the Facility Condition Assessment (FCA), Educational Suitability Assessment (ESA), the Capacity Determination Guide, and the Demographic Study & Forecast for each DCSD-operated school. Click on a value in the table to open the associated report.

All updated reports have been posted to the Data Matrix below. The differences in the revised documents are the result of an in-depth review of the scoring, data analysis, and the reports posted back in March of this year.

Updated values and documents will be added as they become available. See "Revisions" below for a log of changes made to the table and reports.

Stadiums In DeKalb

This is a list of DeKalb stadiums, when they were built, and how many each can hold.

Stadium Name	Seating	Area	Year Built
Adams	6,500	Central	1962
Cobb (Avondale)	6,500	Central	1958
Hallford (Memorial)	15,600	Central	1968
North DeKalb	6,500	North	1961
Buck Godfrey (Panthersville)	8,500	Southwest	1968

The feasibility of the athletic stadiums will be based on what is needed or desired at our high schools.

Two Projects Underway
1. Architect and engineering assessment at High Schools and five (5) stadiums = the feasibility of running competition sports at HS
2. Athletic audit = school-based athletic sports approach and what the financial impact would be (operations)

Too Many Seats and Not Enough Seats
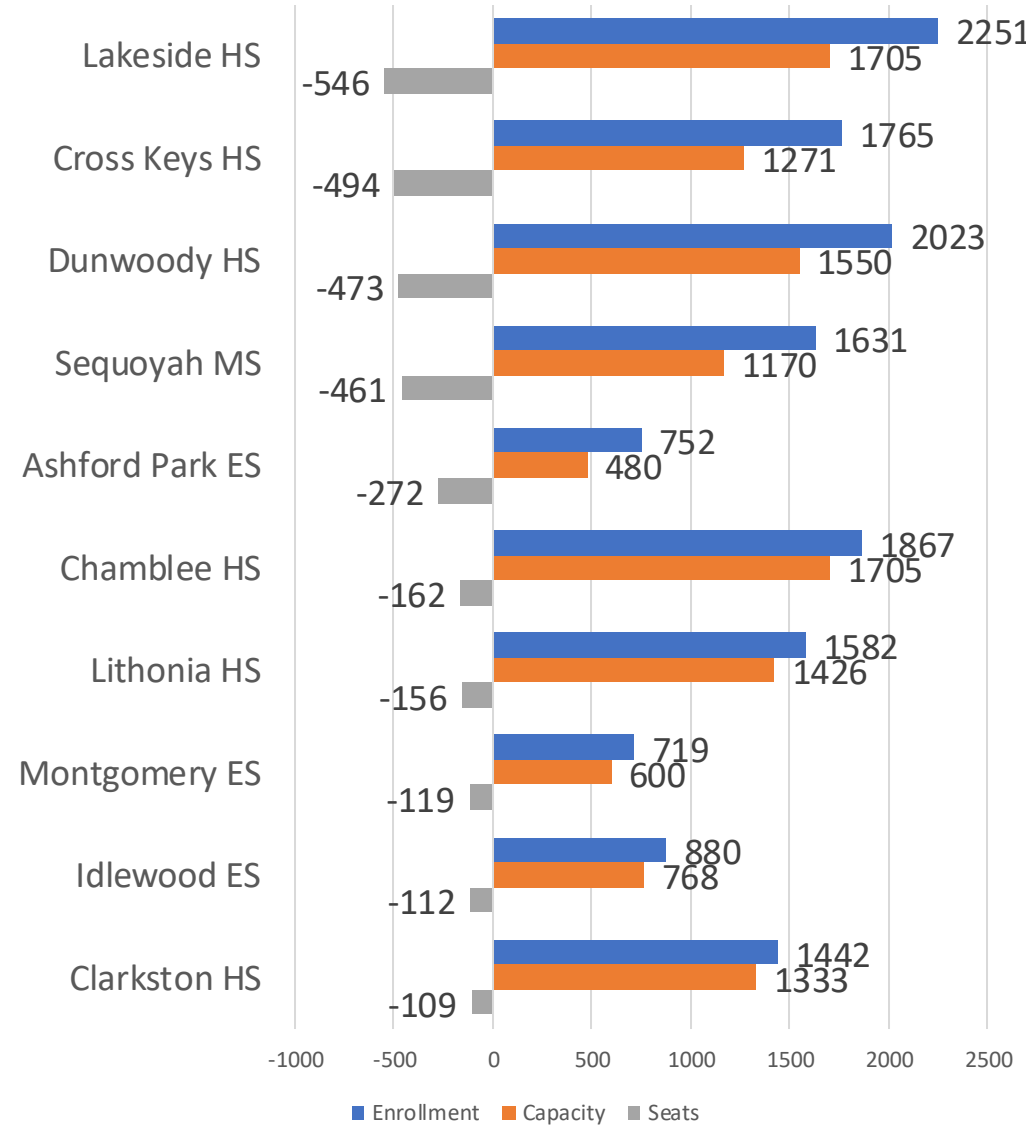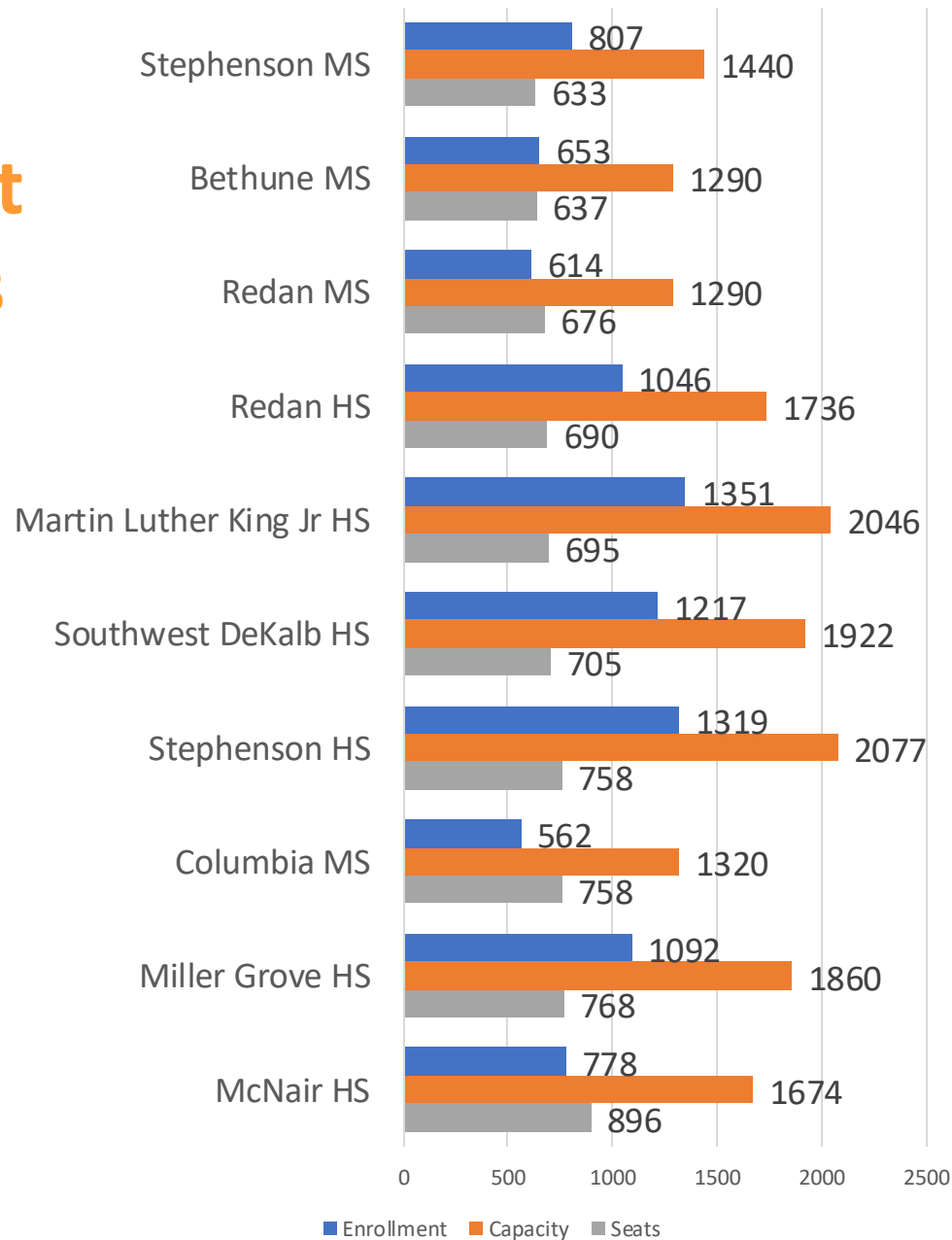
Capital Improvement and ESPLOST Archives

Capital Improvements Programs (CIP) Site

ESPLOST IV archived data here

ESPLOST V archived data here

Related Data and References

Related Data and References

1. 2021 Comprehensive Master Plan – Facility Condition Assessment (Linked [here](#))

2. 2021 Comprehensive Master Plan – Capacity Determination Guide (Linked [here](#))

3. Enrollment by School by Grade https://www.dekalbschoolsga.org/operations/planning/ (Data tab/Historical Enrollment & Capacity reports/October 2023)

4. Forecast Datahttps://www.dekalbschoolsga.org/operations/files/2024/04/Forecast_Summary_20240328.pdf

5. Area of Residence and School of Enrollment https://www.dekalbschoolsga.org/operations/files/2024/03/FiveColumn_FTE_2023_10_03.pdf

6. Non-Resident Attendees by Sending Area and Attending School
    - [High Schools](#)
    - [Middle Schools](#)
    - [Elementary Schools](#)

TregoED helps schools confidently address big challenges. This process builds district capacity for effective, collaborative decision making.

What's Next?

1. Next meeting we will further dive into your assigned data sets and a draft a preliminary recommendation for the 1st Big Question.
   - What data may be missing that will better inform you?

2. Homework: Please review as much data as possible between now and our next meeting to prepare for developing a preliminary recommendation for the 1st Big Question.

3. Next SAP Southeast committee meeting is 12.4.24 at 6:30 p.m. (NO MEETING IN NOVEMBER) at Miller Grove HS

Connect with SAP and Ms. Smith
sap@dekalbschoolsga.org

EXIT
Ticket

QUESTIONS