



Student Assignment Meeting Summary

10/02/2024

Cross Keys High School Library

6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Review norms, purpose / no-purpose, goals, and outcomes
- ✓ Review exit ticket data
- ✓ Review data process
- ✓ Understand the BIG QUESTIONS
- ✓ Review High level committee data
- ✓ Complete team data triangulation and worksheet
- ✓ Share out (Teams)
- ✓ Introduction to TregoEd
- ✓ Informed on what's next
- ✓ Complete exit ticket

Key Takeaways

This meeting was focused on answering two key questions related to building capacity/utilization and program offerings.

Some significant data gaps were identified; more information is needed on enrollment trends, program impacts, and facility details.

There was some discussion between addressing building needs vs. program needs first; we may need to revisit our approach and priorities.

It was noted that complex interconnections between facilities, programs, demographics, and enrollment trends require holistic analysis.

Topics

Meeting Structure and Process



Committee was divided into teams to analyze different data sets related to building capacity, enrollment, programs.

Teams completed data worksheets and shared key findings/questions.

The aim is to follow the learning rather than have predetermined outcomes.

Future meetings will continue data analysis before moving to recommendations.

Building Capacity and Utilization

The overall need for more high school capacity was identified.

Elementary schools have capacity issues in certain areas.

Questions were raised about accuracy of capacity numbers, impact of trailers / modular learning facilities, and admin space usage.

There is an interest in exploring flexible/swing space options to maximize building usage.

Program Offerings and Impacts

Certain programs (e.g. Chamblee) significantly impact enrollment/capacity numbers.

Transportation challenges limit access to programs for some students.

There is interest in consolidating some programs to improve access and efficiency.

More data is needed on program enrollment trends and impacts on local schools.

Demographic Trends and Projections

Committee requested access to district's demographic studies and projections.

Birth rates, housing development, and population shifts are critical to facility planning.

There were some concerns about overbuilding if enrollment declines in future.



Athletics and Extracurriculars

There were questions about equitable access to athletics facilities across schools.

There is interest in exploring more efficient stadium usage/sharing.

Transportation barriers limit some students' ability to participate in activities.

Online Learning Impacts

There's a potential for increased online learning to affect future facility needs.

Committee requested for more information on district's distance learning plans/projections.

Next Steps

District staff will gather additional requested data before next meeting.

Committee members should review supplemental data/links provided.

SAP leaders will consider shifting focus to boundary analysis before further building discussions.

North Committee's next meeting is scheduled for November 6.