



Distrito Escolar del Condado de DeKalb Plan Maestro Comprensivo

Asamblea pública # 1

25 de febrero del 2021

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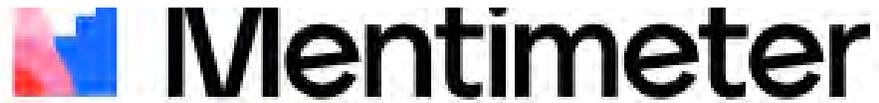
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Propósito

"La Junta de educación está tratando de **optimizar el uso y la eficiencia de todas DCSD las instalaciones creando un plan maestro comprensible (CMP), considerando cambios en programas especiales y programas de opción de escuela, y la implementación de cambios en todo el distrito en las áreas de asistencia y los patrones de distribución.**

Los anteriores programas de construcción/renovación se han centrado más en las mejoras de las instalaciones individuales y menos en un análisis exhaustivo del sistema en su conjunto. La Junta de educación desea **establecer objetivos estratégicos, para todo el sistema** como base para futuros gastos de construcción, las mejoras previstas en las instalaciones , y los planes de reestructuración distrital. Asimismo, hay una necesidad de **establecer un consenso en toda la comunidad** en relación con las cuestiones relativas al uso óptimo de las instalaciones, los programas especiales, la opción de escuela, el número y la ubicación de las nuevas escuelas y la consolidación de las mismas."

Tareas

1. **Tarea 1: Inventario, Análisis y Evaluación (incluye la FCA, SEC, previsión, etc.)**
2. **Tarea 2: Las reuniones de las partes interesadas (líderes de DCSD , los interesados internos, los interesados externos, la participación del público general)**
3. **Tarea 3: Desarrollo de opciones para CMP**
4. **Tarea 4: Informes de CMP y estrategias de aplicación**

Periodo de tiempo

Evaluaciones de las entrevistas y actualización de las encuestas

Asamblea pública # 1

(25 de febrero del 2021)

Desarrollar opciones CMP

Asamblea # 3

(30 de abril del 2021)

Proyecto de CMP

Asamblea # 5

(31 de julio del 2021)

Los resultados de la evaluación del público

Asamblea # 2

(31 de marzo del 2021)

Finalizar las opciones del CMP

Asamblea # 4

(30 de mayo del 2021)

Los puntos de contacto de la comunidad

Fecha:

Página de internet del CMP: <https://www.dekalbschoolsga.org/comprehensive-master-plan>

Encuestas en línea:

Encuesta piense en grande

Encuesta específica de la escuela

La evaluación del estado de las instalaciones visitas guiadas(116/132)

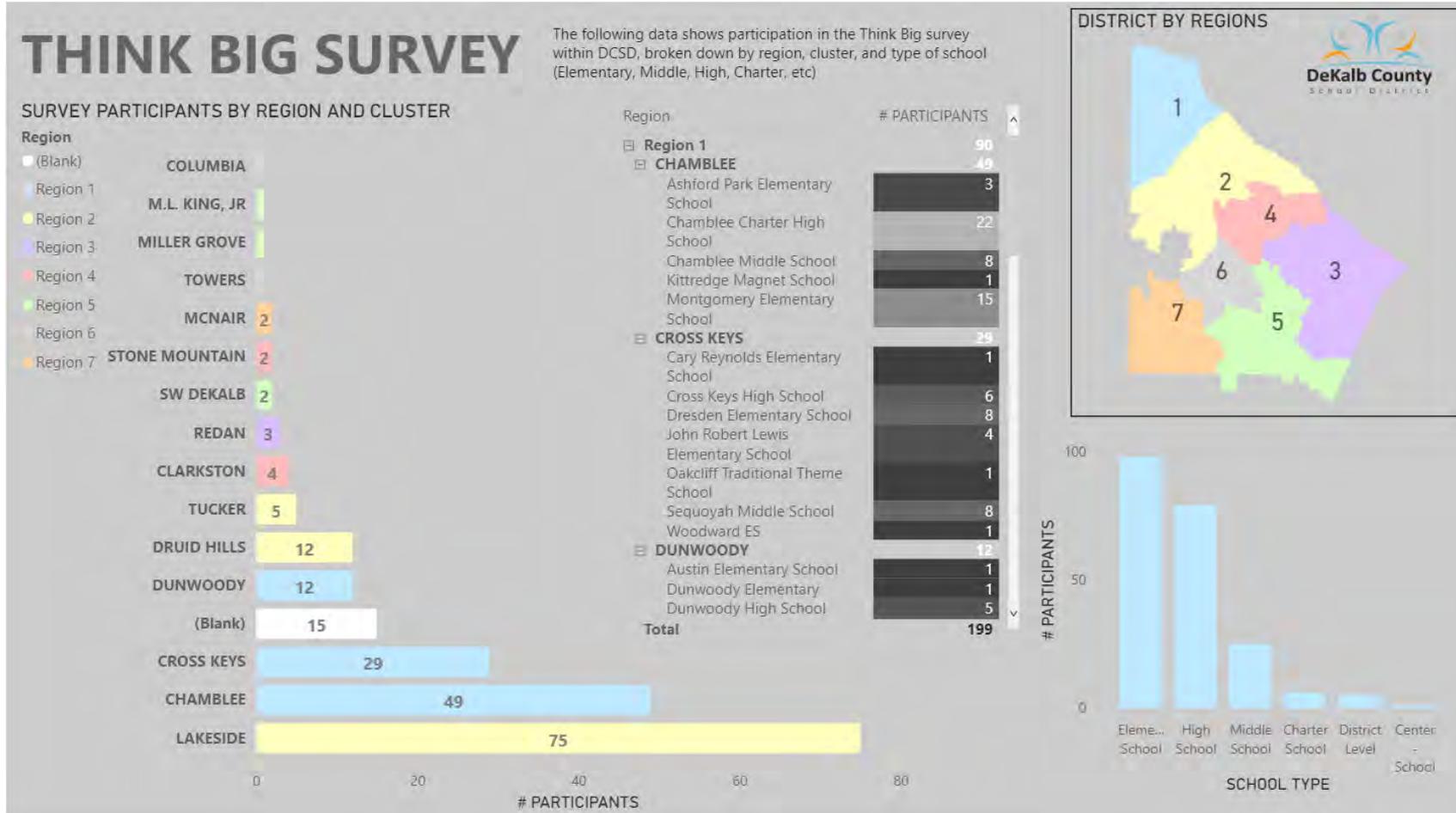
Evaluación de la capacidad educativa visitas guiadas (134/135)

Entrevistas a directores (48 completadas).

Entrevistas PAC (52 completadas).

Organizaciones cívicas y comunitarias

Encuestas en línea:



Lo que hemos escuchado de las encuestas en línea

Lo que usted desea reforzar y/o preservar?

- Equidad en todo el distrito
- Las escuelas de barrio
- Mantener programas Magnet/ programas de alumnos excelentes académicos y las artes
- Mantener el programa Magnet en Chamblee en particular
- Debe fortalecerse la diversidad
- Internet / tecnología necesita ser actualizada y uniforme en todo el distrito

Lo que hemos escuchado de encuestas en línea

¿Cuáles son los tipos de espacios más necesitados?

- **Salones de clases adicionales** (Eliminar los salones de clases portátiles)
- Espacios de descanso/colaboración
- Instalaciones deportivas y espacios de apoyo al deporte
- Espacios comunes / cafeterías para atender a un mayor número de alumnos

La evaluación del estado de las instalaciones

Facility Condition Assessment
DeKalb County SD - Vanderlyn Elementary Facility

Executive Summary
Vanderlyn Elementary Facility... The findings contained within this report were developed by building professionals experienced in current deficiencies for this need was developed to provide future. For Vanderlyn Elementary... For master planning purposes, these findings were combined to calculate a Facility Condition Index (FCI) based on the total replacement cost calculation. The Vanderlyn Elementary Facility Condition Index (FCI) is a summary of the findings...

Summary of Findings
The table below summarizes the findings by building system and priority.

Number	Building Name
1	Building 2010
2	Building 2011
3	Building 2020
4	Building 2021
5	Building 2022
6	Building 2023
7	Building 2024
8	Building 2025
9	Building 2026
10	Building 2027
11	Building 2028
12	Building 2029
13	Building 2030
14	Building 2031
15	Building 2032
16	Building 2033
17	Building 2034
18	Building 2035
19	Building 2036
20	Building 2037
21	Building 2038
22	Building 2039
23	Building 2040
24	Building 2041
25	Building 2042
26	Building 2043
27	Building 2044
28	Building 2045
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30	Building 2047
31	Building 2048
32	Building 2049
33	Building 2050
34	Building 2051
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47	Building 2064
48	Building 2065
49	Building 2066
50	Building 2067
51	Building 2068
52	Building 2069
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80	Building 2097
81	Building 2098
82	Building 2099
83	Building 2100
84	Building 2101
85	Building 2102
86	Building 2103
87	Building 2104
88	Building 2105
89	Building 2106
90	Building 2107
91	Building 2108
92	Building 2109
93	Building 2110
94	Building 2111
95	Building 2112
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229	Building 2246
230	Building 2247
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232	Building 2249
233	Building 2250
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236	Building 2253
237	Building 2254
238	Building 2255
239	Building 2256
240	Building 2257
241	Building 2258
242	Building 2259
243	Building 2260
244	Building 2261
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429	Building 2446
430	Building 2447
431	Building 2448
432	Building 2449
433	Building 2450
434	Building 2451
435	Building 2452
436	Building 2453
437	Building 2454

La evaluación de la capacidad educativa

DeKalb County		COMPREHENSIVE MASTER PLAN		Survey	
SCHOOL		VANDERLYN ELEMENTARY SCHOOL		Educational Suitability Assessment	
SCORE		57.8%			
QuestionCategory	Question	Rating	Points Possible	Comments	
01-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	1	5	No conference room in this school. Plan calls one out, but it's currently an Sp. Ed. Resource Room.	
01-Non-Instructional Spaces	Does the administration area feel welcoming?	3	5		
01-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	3	5		
01-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	4	5		
01-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	2.5	5		
02-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	4	5		
02-Outside Spaces	How adequate is site lighting and security for the campus overall?	3	5	Lots of Cameras, but could use additional exterior lighting.	
02-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	3	5		
03-Safety and Security	Are community use areas arranged so that the school can allow night functions without full school access?	2	5	Only the gym is detached from the school and could be used for night functions.	
03-Safety and Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	4	5		
03-Safety and Security	Does the facility have key card access at all major entries?	3.5	5		
03-Safety and Security	Does the general appearance of the school evoke pride for the students and community?	4	5		
03-Safety and Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	3	5	Only inside the school. There are two modules with classrooms that feel totally separated from the rest of the school.	
08-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	2	5	ed spec. none have direct connection to toilets.	

media center. Chrome book stations. And smart

ms need update. Specially in the modules.

are 797 sq.ft. All shared toilets with adjacent

66 SF.

ed to walls. Nothing for 3D.

garden, or spaces like the cafeteria or gym.

an the media center.

rooms but both are undersized per Ed. spec. And

there is a dance studio of 1,020SF.

SF. A bit undersized based on Ed.Spec.

nd. But it has tall ceilings and the bright colors

ec, but could use some updates.

Panel de control

ESA Walkthrough Completion Status

Completion status for Educational Suitability Assessment (ESA) walkthroughs are shown here, along with a list of schools to be completed. The gauge on the left indicates the number of schools that have scheduled a PAC meeting to review the ESA draft report.



WALKTHROUGH STILL NEEDED

School Name

DeKalb Preparatory Academy Charter

FCA Walkthrough Completion Status

Completion status for Facility Condition Assessment (FCA) walkthroughs are shown here, along with a list of schools to be completed. The gauges on the left indicate the number of schools that have received a principal response or have been sent a draft report of the FCA results.



WALKTHROUGH STILL NEEDED

School Name

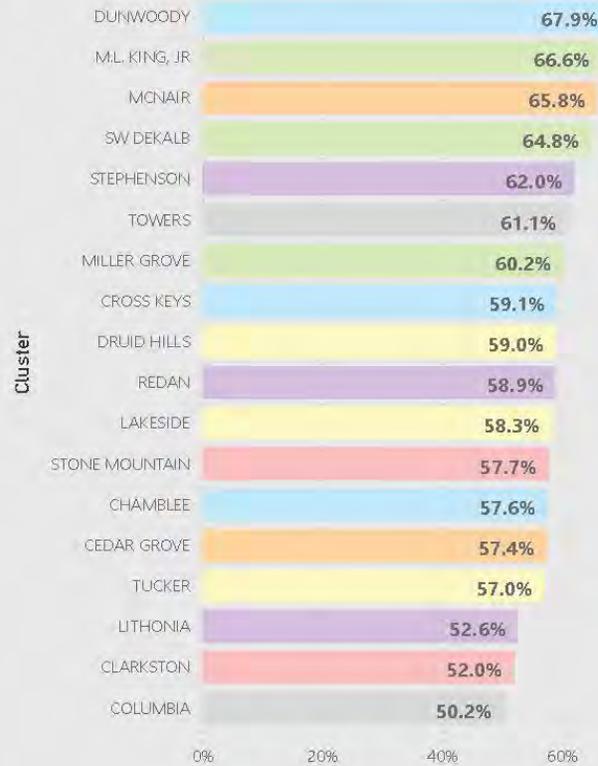
- Avondale Elementary School
- Canby Lane Elementary School
- Eagle Woods Academy
- Early Learning Center
- Evansdale Elementary School
- Hambrick Elementary School
- Henderson Mill Elementary School
- Oak View Elementary School
- Peachcrest Elementary School
- Rainbow Elementary School
- Ronald E. McNair Discovery Learning Academy
- Ronald E. McNair High School
- Shadow Rock Center
- Shadow Rock Elementary School
- The Museum School Of Avondale Estates
- Toney Elementary School

Panel de control

ESA Final Scores

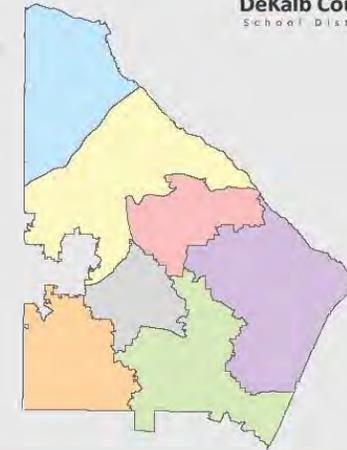
Final Scores from the Educational Suitability Assessment (ESA) show the average scores across the regions and clusters.

BY CLUSTER



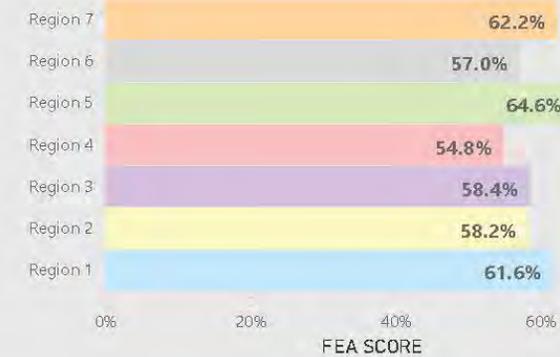
Region	FEA SCORE
Region 1	61.6%
CHAMBLEE	57.6%
Ashford Park ES	56.2%
Chamblee HS	71.3%
Chamblee MS	57.4%
Dunwoody Annex at Nancy Creek	52.8%
Huntley Hills ES	55.0%
Kittredge Magnet	50.8%
Montgomery ES	56.7%
CROSS KEYS	59.1%
Cary Reynolds ES	50.8%
Cross Keys HS	54.1%
Doraville United ES	
Dresden ES	35.2%
John Robert Lewis ES	70.8%
Montclair ES	58.2%
Oakcliff ES	60.2%
Sequoyah MS	56.4%
Woodward ES	53.7%
DUNWOODY	67.9%
Austin ES	51.1%
Chesnut ES	66.5%
Dunwoody ES	76.0%
Dunwoody HS	68.7%
Hightower ES	55.9%
Kingsley ES	54.7%
Peachtree Charter MS	72.4%
Vanderlyn ES	58.4%
Region 2	58.2%
DRUID HILLS	59.0%
Avondale ES	54.2%
DeKalb Elementary	58.2%
Total	59.5%

DCSD REGIONS



- FACILITY TYPE
- Admin/Support
 - Education Other
 - ES
 - HS
 - MS

BY REGION



Inventario de los programas especiales y de opción de escuela

	ED. TYPE	(School Choice) Enrollment	School Choice Program	Attendance Area	Stand Alone Or Embedded	Specific Focus
REGION 1:						
DUNWOODY CLUSTER						
1	Dunwoody High School	9-12				
2	Peachtree Charter Middle School	6-8				
3	Austin Elementary School	PreK-5				
4	Vanderlyn Elementary School	K-5				
5	Dunwoody Elementary School	4-6				
6	Hightower Elementary School	PreK-5				
7	Kingsley Elementary Charter School	PreK-5				
8	Chesnut Elementary Charter School	PreK-5				
CHAMBLEE CLUSTER						
9	Chamblee Charter High School	9-12	369	Conversion Charter Program / High Achiever Magnet Program	Home area 1st	Embedded
10	Chamblee Middle School	6-8	313	High Achiever Magnet Program	Home area 1st	Embedded
11	DeKalb Path Academy	5-8		Start Up Charter	County-wide	Stand alone
12	Montgomery Elementary School	PreK-6				
13	Ashford Park Elementary School	PreK-6	258	Dual Immersion Program (K-1)	Home area 1st	Embedded
14	Huntley Hills Elementary School	PreK-5	113	Montessori Program / Dual Immersion Program (K-1)	Home area 1st	Embedded
15	Kittredge Magnet School	4-6	478	High Achiever Magnet Program	County-wide	Stand alone
CROSS KEYS CLUSTER						
16	Cross Keys High School	9-12				
17	Tapestry Public Charter School	6-12		Start Up Charter	County-wide	Stand Alone
18	Sequoyah Middle School	6-8				
19	Cary Reynolds Elementary School	PreK-5				
20	Dresden Elementary School	PreK-5				
21	Doraville United Elementary School	PreK-5				
22	John Robert Lewis Elementary School	PreK-5				
24	Montclair Elementary School	PreK-5				
23	Oakcliff Traditional Theme School	PreK-5	604	Theme School Program	Feeder area/lottery	Stand alone
TOTAL						
24						

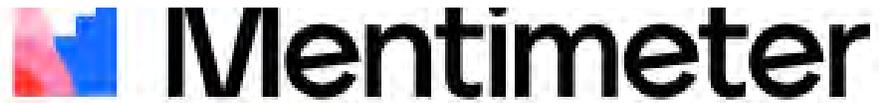
Lo que hemos escuchado de los directores y entrevistas PAC

- El distrito tiene una serie de pequeñas y antiguas escuelas primarias de vecindario
- Número de escuelas que han sido agregadas en forma fragmentaria
- Número de escuelas que tienen varias aulas portátiles que han estado allí por un largo tiempo
- Continuas quejas sobre los sistemas de calefacción, ventilación y aire acondicionado (HVAC, según sus siglas en inglés) en las escuelas de los años 60/70
- Distribución de los programas especiales debería ser reexaminada

Los principales comentarios de directores de escuelas primarias:

- Se necesitan nuevos sistemas HVAC
- Quitar salones de clase portátiles/añadir salones de clase
- Necesitan espacio para conferencias/reuniones / grupos pequeños
- **¡Tienen maestros dedicados y apasionados!**

Déjenos saber que piensa



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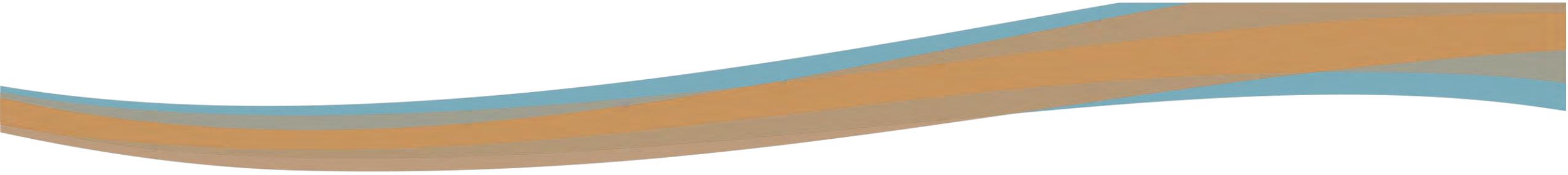
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Log in



¡Gracias!

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