



Distrito Escolar del Condado de DeKalb Plan Maestro Comprensivo

Asamblea pública # 1

25 de febrero del 2021

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1. Página de internet del CMP: <https://www.dekalbschoolsga.org/comprehensive-master-plan/>
2. Envíe sus preguntas: CMP@dekalbschoolsga.org
3. Envié sus preguntas en vivo: **Utilice la función del chat en Teams durante la reunión.**
4. Encuestas en vivo: www.menti.com | código: 34 73 45 6

Bienvenidos a la asamblea pública # 1



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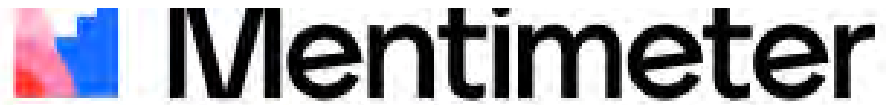
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Propósito

"La Junta de educación está tratando de **optimizar el uso y la eficiencia de todas DCSD las instalaciones creando un plan maestro comprensible (CMP), considerando cambios en programas especiales y programas de opción de escuela, y la implementación de cambios en todo el distrito en las áreas de asistencia y los patrones de distribución.**

Los anteriores programas de construcción/renovación se han centrado más en las mejoras de las instalaciones individuales y menos en un análisis exhaustivo del sistema en su conjunto. La Junta de educación desea **establecer objetivos estratégicos, para todo el sistema** como base para futuros gastos de construcción, las mejoras previstas en las instalaciones , y los planes de reestructuración distrital. Asimismo, hay una necesidad de **establecer un consenso en toda la comunidad** en relación con las cuestiones relativas al uso óptimo de las instalaciones, los programas especiales, la opción de escuela, el número y la ubicación de las nuevas escuelas y la consolidación de las mismas."

Tareas

1. Tarea 1: Inventario, Análisis y Evaluación (incluye la FCA, SEC, previsión, etc.)
2. Tarea 2: Las reuniones de las partes interesadas (líderes de DCSD , los interesados internos, los interesados externos, la participación del público general)
3. Tarea 3: Desarrollo de opciones para CMP
4. Tarea 4: Informes de CMP y estrategias de aplicación

Periodo de tiempo

Evaluaciones de las entrevistas y actualización de las encuestas

Asamblea pública # 1

(25 de febrero del 2021)

Desarrollar opciones CMP

Asamblea # 3

(30 de abril del 2021)

Proyecto de CMP

Asamblea # 5

(31 de julio del 2021)

Los resultados de la evaluación del público

Asamblea # 2

(31 de marzo del 2021)

Finalizar las opciones del CMP

Asamblea # 4

(30 de mayo del 2021)

Los puntos de contacto de la comunidad

Fecha:

Página de internet del CMP: <https://www.dekalbschoolsga.org/comprehensive-master-plan>

Encuestas en línea:

Encuesta piense en grande

Encuesta específica de la escuela

La evaluación del estado de las instalaciones visitas guiadas(116/132)

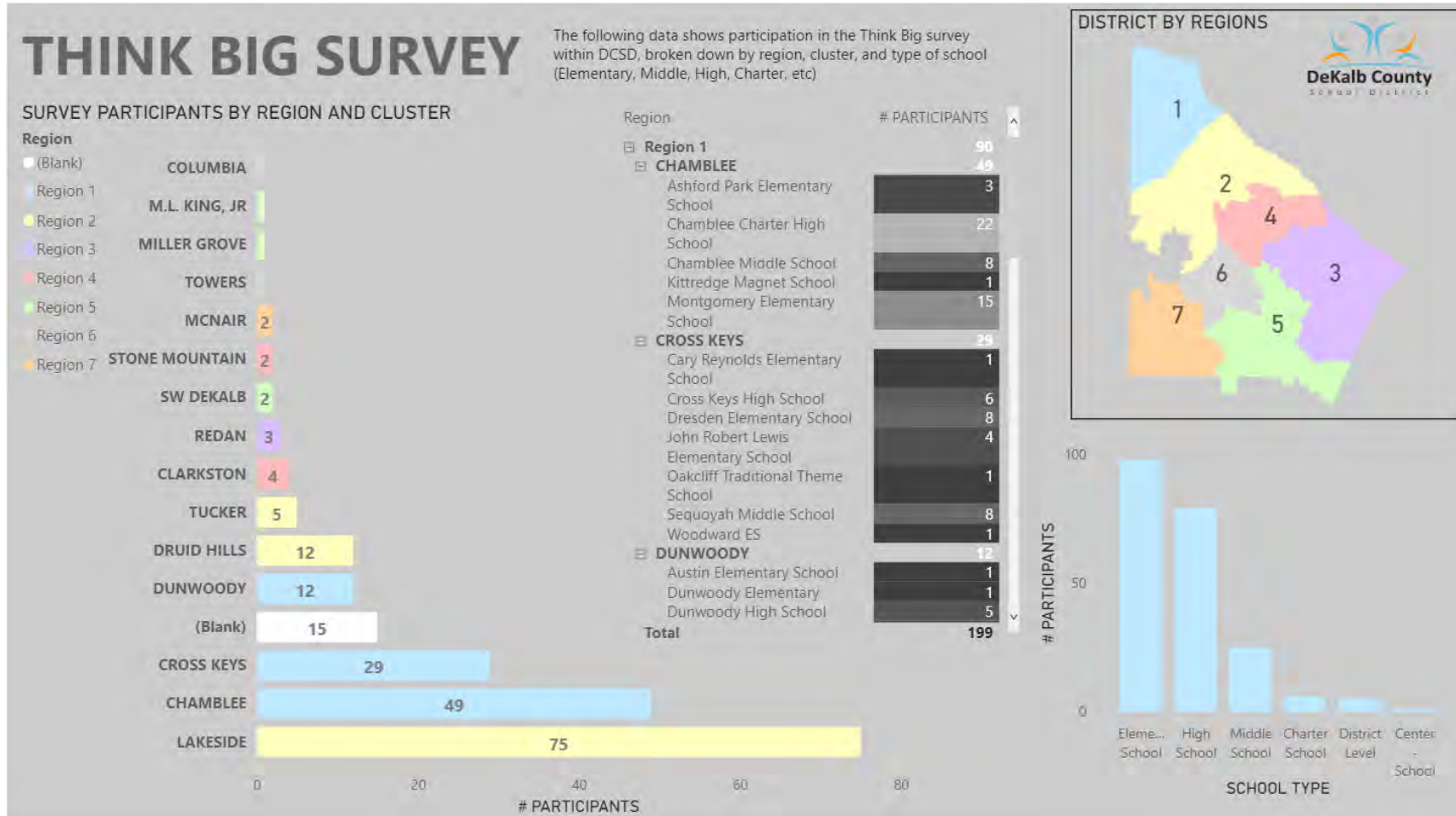
Evaluación de la capacidad educativa visitas guiadas (134/135)

Entrevistas a directores (48 completadas).

Entrevistas PAC (52 completadas).

Organizaciones cívicas y comunitarias

Encuestas en línea:



Lo que hemos escuchado de las encuestas en línea

Lo que usted desea reforzar y/o preservar?

- Equidad en todo el distrito
- Las escuelas de barrio
- Mantener programas Magnet/ programas de alumnos excelentes académicos y las artes
- Mantener el programa Magnet en Chamblee en particular
- Debe fortalecerse la diversidad
- Internet / tecnología necesita ser actualizada y uniforme en todo el distrito

Lo que hemos escuchado de encuestas en línea

¿Cuáles son los tipos de espacios más necesitados?

- **Salones de clases adicionales** (Eliminar los salones de clases portátiles)
- Espacios de descanso/colaboración
- Instalaciones deportivas y espacios de apoyo al deporte
- Espacios comunes / cafeterías para atender a un mayor número de alumnos

La evaluación del estado de las instalaciones

Facility Condition Assessment
DeKalb County SD - Vanderlyn Elementary Facility

Executive Summary
Vanderlyn Elementary Facility... The findings contained within this building professionals experience total current deficiencies for this need was developed to provide future. For Vanderlyn Elementary... For master planning purposes, were combined to calculate a FCI need by the total replacement calculation. The Vanderlyn Elementary...
Summary of Findings
The table below summarizes the...
Table 1: Facility Condition by Building

Number	Building Name
Exterior Site	Exterior Site
Permanent Buildings	
2010	Building 2010
2011	Building 2011
2020	Building 2020
2030	Building 2030
Sub Total for Permanent Buildings	
Total	

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Approach and Methodology
A facility condition assessment evaluates assessment are combined to total the current deficiencies and life cycle forecast...
Current Deficiencies: Deficiencies are those beyond useful life. The existing deficient example of a current deficiency might include...
Life Cycle Forecast: Life cycle analysis they reach the end of serviceable life. As been in place for 15 years and may require...
All members of the survey team recorded corrective action and quantities. The team...
Facility Deficiency Priority Levels
Deficiencies were ranked according to five...
Priority 1 - Mission Critical Concerns: Do or deliver the educational curriculum. The damaged or failing building components, deficiency is a fire alarm system replacement...
Priority 2 - Indirect Impact to Educational near term: Examples of Priority 2 deficient building systems, and conditions affect...
Priority 3 - Short-Term Conditions: Deficient attention. These items should be considered usefulness. Examples of Priority 3 items...
Priority 4 - Long-Term Requirements: Its environment. The improvements may be paving, removal of abandoned equipment...
Priority 5 - Enhancements: Deficiencies priority include repainting, replacing carp...

Facility Condition Assessment
DeKalb County SD - Vanderlyn Elementary Facility

Facility Condition Index (FCI)
The Facility Condition Index (FCI) is used throughout a building's health. Since 1991, the facility manager relative condition of a group of sites. The FCI is derived and site-related repairs, by the total replacement cost priority, than a facility with a lower FCI. It should be the FCI calculation.



Financial modeling has shown that over a 30-year period of 65 percent or greater. This is due to efficiency gain at the end of the analysis period. It is important to not replacement is typically debated and adjusted based management. Of course, FCI is not the only factor in closure. Historical significance, enrollment trends, or factors that are analyzed when making campus facility...
For master planning purposes, the total current deficiency combined. This provides an understanding of the future. A 5-year FCI was calculated by dividing the 5 construction are not included in the FCI calculation.
The replacement value represents the estimated cost based on today's estimated cost of construction in the facility is \$16,348,760. For planning purposes, the total (Life Cycle Years 1-5 plus the FCI deficiency cost) is 24.27%.



Figure 3: 5-Year FCI
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Facility Condition Assessment
DeKalb County SD - Vanderlyn Elementary Facility

The following is a summary of Priority 1, 2 and

Priority 1 - Deficiency Description:
Emergency Exit Signage Repairs
Wall Patch Lighting Replacement

Priority 2 - Deficiency Description:
Aluminum Window Replacement
Electrical Transformer Replacement
Existing Stairwell in Cracked Area
Generator Replacement
Metal Exterior Door Replacement
Modified Mantrane Has Holes T
Paradeboard Replacement

Priority 3 - Deficiency Description:
Exterior Lighting Replacement
Car Accessible Parking Spaces
Concrete Walkway Replacement
Counser Height Exposed Mainline
Defects In Outdoor Removal
Existing Lavatory/Sink In Not ADA
Existing Toilet Stall Does Not Me
Exterior Metal Door Repeating
Exterior Mounted Building Lights
Interior Door Hardware Replacement
Interior Door Replacement
Lighting Fixtures Replacement
Lighting Protection System In
Modified Corrugated Has Holes T
Playsground Equipment Repairs
Steel Access Ladder Replacement
Roof Drain Clearing
Taped Insulation Installation T

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Facility Condition Assessment
DeKalb County SD - Vanderlyn Elementary Facility

Facility Condition Assessment
DeKalb County SD - Vanderlyn Elementary Facility

The following table summarizes this site's current deficiencies by building system and priority.

Table 2: System by Priority (Site & Permanent Buildings)

System	Priority					Total	% of Total
	1	2	3	4	5		
Site	\$0	\$27,325	\$41,507	\$124,740	\$0	\$193,572	23.72%
Roofing	\$0	\$0	\$24,058	\$0	\$0	\$24,058	4.20%
Structural	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Exterior	\$0	\$148,751	\$1,729	\$0	\$5,424	\$155,904	16.16%
Interior	\$0	\$0	\$5,515	\$30,524	\$5,571	\$41,610	0.66%
Mechanical	\$0	\$0	\$0	\$0	\$3,486	\$3,486	0.42%
Electrical	\$0	\$254,095	\$108,541	\$0	\$0	\$362,636	41.88%
Plumbing	\$0	\$0	\$7,384	\$0	\$0	\$7,384	0.90%
Fire and Life Safety	\$11,359	\$0	\$0	\$0	\$0	\$11,359	1.80%
Compartments	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Specialties	\$0	\$0	\$264	\$3,627	\$13,611	\$17,502	2.14%
Total	\$11,359	\$412,071	\$250,064	\$145,864	\$35,011	\$858,369	

The building systems at the site with the most need include:

Electrical	\$342,946
Site	\$194,760
Exterior	\$155,904

The chart below represents the building systems and associated deficiency costs.



Figure 4: System Deficiencies
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La evaluación de la capacidad educativa

DeKalb County		COMPREHENSIVE MASTER PLAN		Survey	
SCHOOL		VANDERLYN ELEMENTARY SCHOOL		Educational Suitability Assessment	
SCORE		57.8%			
QuestionCategory	Question	Rating	Points Possible	Comments	
01-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	1	5	No conference room in this school. Plan calls one out, but it's currently an Sp. Ed. Resource Room.	
01-Non-Instructional Spaces	Does the administration area feel welcoming?	3	5		
01-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	3	5		
01-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	4	5		
01-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	2.5	5		
02-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	4	5		
02-Outside Spaces	How adequate is site lighting and security for the campus overall?	3	5	Lots of Cameras, but could use additional exterior lighting.	
02-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	3	5		
03-Safety and Security	Are community use areas arranged so that the school can allow night functions without full school access?	2	5	Only the gym is detached from the school and could be used for night functions.	
03-Safety and Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	4	5		
03-Safety and Security	Does the facility have key card access at all major entries?	3.5	5		
03-Safety and Security	Does the general appearance of the school evoke pride for the students and community?	4	5		
03-Safety and Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	3	5	Only inside the school. There are two modules with classrooms that feel totally separated from the rest of the school.	
08-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	2	5	ed spec. none have direct connection to toilets.	

media center. Chrome book stations. And smart

ms need update. Specially in the modules.

are 797 sq.ft. All shared toilets with adjacent

66 SF.

ed to walls. Nothing for 3D.

garden, or spaces like the cafeteria or gym.

an the media center.

rooms but both are undersized per Ed. spec. And

there is a dance studio of 1,020SF.

SF. A bit undersized based on Ed.Spec.

nd. But it has tall ceilings and the bright colors

ec, but could use some updates.

Panel de control

ESA Walkthrough Completion Status

Completion status for Educational Suitability Assessment (ESA) walkthroughs are shown here, along with a list of schools to be completed. The gauge on the left indicates the number of schools that have scheduled a PAC meeting to review the ESA draft report.



WALKTHROUGH STILL NEEDED

School Name

DeKalb Preparatory Academy Charter

FCA Walkthrough Completion Status

Completion status for Facility Condition Assessment (FCA) walkthroughs are shown here, along with a list of schools to be completed. The gauges on the left indicate the number of schools that have received a principal response or have been sent a draft report of the FCA results.



WALKTHROUGH STILL NEEDED

School Name

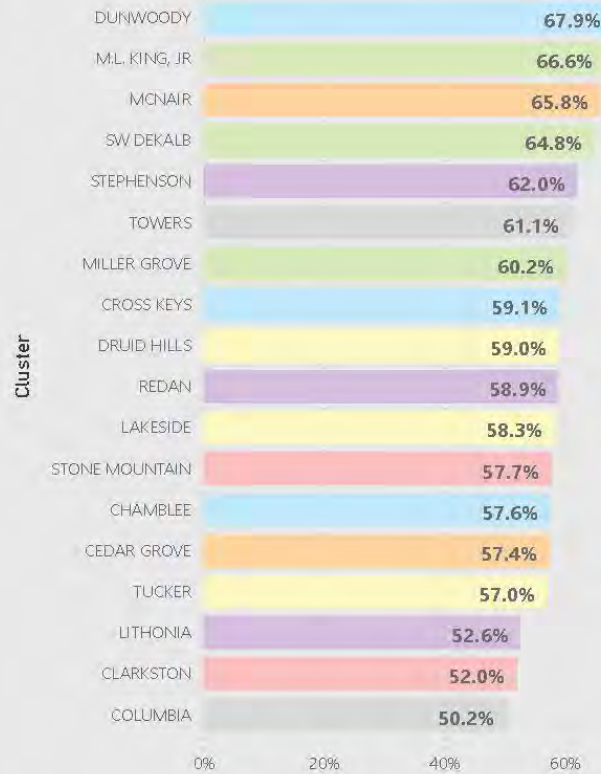
- Avondale Elementary School
- Canby Lane Elementary School
- Eagle Woods Academy
- Early Learning Center
- Evansdale Elementary School
- Hambrick Elementary School
- Henderson Mill Elementary School
- Oak View Elementary School
- Peachcrest Elementary School
- Rainbow Elementary School
- Ronald E. McNair Discovery Learning Academy
- Ronald E. McNair High School
- Shadow Rock Center
- Shadow Rock Elementary School
- The Museum School Of Avondale Estates
- Toney Elementary School

Panel de control

ESA Final Scores

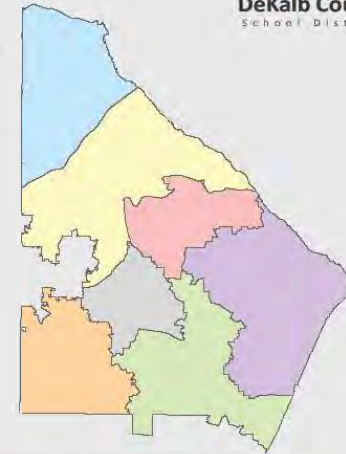
Final Scores from the Educational Suitability Assessment (ESA) show the average scores across the regions and clusters.

BY CLUSTER



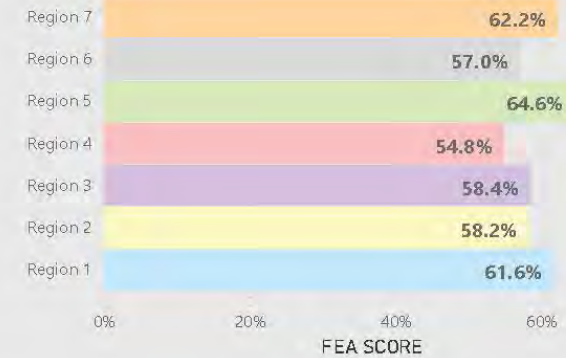
Region	FEA SCORE
Region 1	61.6%
CHAMBLEE	57.6%
Ashford Park ES	56.2%
Chamblee HS	71.3%
Chamblee MS	57.4%
Dunwoody Annex at Nancy Creek	52.8%
Huntley Hills ES	55.0%
Kittredge Magnet	50.8%
Montgomery ES	56.7%
CROSS KEYS	59.1%
Cary Reynolds ES	50.8%
Cross Keys HS	54.1%
Doraville United ES	
Dresden ES	35.2%
John Robert Lewis ES	70.8%
Montclair ES	58.2%
Oakcliff ES	60.2%
Sequoyah MS	56.4%
Woodward ES	53.7%
DUNWOODY	67.9%
Austin ES	51.1%
Chesnut ES	66.5%
Dunwoody ES	76.0%
Dunwoody HS	68.7%
Hightower ES	55.9%
Kingsley ES	54.7%
Peachtree Charter MS	72.4%
Vanderlyn ES	58.4%
Region 2	58.2%
DRUID HILLS	59.0%
Avondale ES	54.2%
DeKalb Elementary	58.2%
Total	59.5%

DCSD REGIONS



- FACILITY TYPE
- Admin/Support
 - Education Other
 - ES
 - HS
 - MS

BY REGION



Inventario de los programas especiales y de opción de escuela

	ED. TYPE	(School Choice) Enrollment	School Choice Program	Attendance Area	Stand Alone Or Embedded	Specific Focus
REGION 1:						
DUNWOODY CLUSTER						
1	Dunwoody High School	9-12				
2	Peachtree Charter Middle School	6-8				
3	Austin Elementary School	PreK-5				
4	Vanderlyn Elementary School	K-5				
5	Dunwoody Elementary School	4-6				
6	Hightower Elementary School	PreK-5				
7	Kingsley Elementary Charter School	PreK-5				
8	Chesnut Elementary Charter School	PreK-5				
CHAMBLEE CLUSTER						
9	Chamblee Charter High School	9-12	369	Conversion Charter Program / High Achiever Magnet Program	Home area 1st	Embedded
10	Chamblee Middle School	6-8	313	High Achiever Magnet Program	Home area 1st	Embedded
11	DeKalb Path Academy	5-8		Start Up Charter	County-wide	Stand alone
12	Montgomery Elementary School	PreK-6				
13	Ashford Park Elementary School	PreK-6	258	Dual Immersion Program (K-1)	Home area 1st	Embedded
14	Huntley Hills Elementary School	PreK-5	113	Montessori Program / Dual Immersion Program (K-1)	Home area 1st	Embedded
15	Kittredge Magnet School	4-6	478	High Achiever Magnet Program	County-wide	Stand alone
CROSS KEYS CLUSTER						
16	Cross Keys High School	9-12				
17	Tapestry Public Charter School	6-12		Start Up Charter	County-wide	Stand Alone
18	Sequoyah Middle School	6-8				
19	Cary Reynolds Elementary School	PreK-5				
20	Dresden Elementary School	PreK-5				
21	Doraville United Elementary School	PreK-5				
22	John Robert Lewis Elementary School	PreK-5				
24	Montclair Elementary School	PreK-5				
23	Oakcliff Traditional Theme School	PreK-5	604	Theme School Program	Feeder area/lottery	Stand alone
TOTAL						
24						

Lo que hemos escuchado de los directores y entrevistas PAC

- El distrito tiene una serie de pequeñas y antiguas escuelas primarias de vecindario
- Número de escuelas que han sido agregadas en forma fragmentaria
- Número de escuelas que tienen varias aulas portátiles que han estado allí por un largo tiempo
- Continuas quejas sobre los sistemas de calefacción, ventilación y aire acondicionado (HVAC, según sus siglas en inglés) en las escuelas de los años 60/70
- Distribución de los programas especiales debería ser reexaminada

Los principales comentarios de directores de escuelas primarias:

- Se necesitan nuevos sistemas HVAC
- Quitar salones de clase portátiles/añadir salones de clase
- Necesitan espacio para conferencias/reuniones / grupos pequeños
- **¡Tienen maestros dedicados y apasionados!**

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¡Gracias!

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Perkins&Will **JACOBS** Cropper *GIS*