



EDUCATIONAL SUITABILITY ASSESSMENT REPORT



WADSWORTH MAGNET SCHOOL
3039 SANTA MONICA DR., DECATUR, GA 30032

WADSWORTH MAGNET SCHOOL SUMMARY

Grades Served: 4-6

Year Built: 1955

Number of Classrooms: 38

**Number of
Portable Classrooms: 0**

Region: 6

Cluster: N/A



Wadsworth Magnet School is a 4-6 that serves 223 students in Region 6. The original school was built in 1955 with additions in 1960, 2000, and a gymnasium in 2000. 38 Instructional Units are in the main building with 0 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

Wadsworth Magnet School scored a **53.0%** on Educational Suitability.

WADSWORTH MAGNET SCHOOL PHOTOS



Media Center



Media Center



Exterior



Cafeteria



Corridor



Gym

EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
01-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	3	5		3	5
01-Non-Instructional Spaces	Does the administration area feel welcoming?	2	5		2	5
01-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	3	5		3	5
01-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	3	5		9	15
01-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	3	5		9	15
02-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	3	5	Aged	9	15
02-Outside Spaces	How adequate is site lighting and security for the campus overall?	3	5	Could use more lighting	9	15
02-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	5	5		5	5
03-Safety and Security	Are community use areas arranged so that the school can allow night functions without full school access?	3	5	Media center far from parking	3	5
03-Safety and Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	4	5		4	5
03-Safety and Security	Does the facility have key card access at all major entries?	5	5		5	5
03-Safety and Security	Does the general appearance of the school evoke pride for the students and community?	3	5		3	5
03-Safety and Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	4	5		12	15
04-Technology Readiness	Are there adequate charging locations for devices?	2	5		2	5
04-Technology Readiness	How well equipped are the facilities with instructional technology?	2	5	Several smart boards and projectors in classrooms not working	6	15
04-Technology Readiness	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1	5	No AV in gym	1	5
04-Technology Readiness	Is there an adequate number of power and data outlets in learning spaces?	2	5		6	15
05-Environmental Quality	Does the building have odor or pest problems?	4	5		4	5
05-Environmental Quality	How are acoustics in classrooms in general?	4	5		12	15
05-Environmental Quality	Is the classroom artificial lighting adequate quality?	4	5		12	15
05-Environmental Quality	Is there access to outside views from learning spaces / natural light?	5	5		15	15
06-Controllability of Systems	Are shades provided to control natural light in learning spaces?	3	5	Some blinds damaged	9	15
06-Controllability of Systems	Does the classroom thermostat allow for individual control?	1	5		1	5
06-Controllability of Systems	What is the quality of lighting controls in the classrooms?	2	5		6	15
07-Learning Neighborhoods	Are Classrooms appropriately configured per the ed spec?	3	5		15	25
07-Learning Neighborhoods	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1	5		5	25
07-Learning Neighborhoods	Are Pre-K and Kindergarten classrooms appropriately configured per the ed spec?	2	5		10	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
07-Learning Neighborhoods	Are Science rooms and support spaces appropriately configured per the ed spec?	3	5	Science rooms are small, half located in old kindergarten rooms. Counters and sinks are too low for 4-6 grade students, need more sinks	15	25
07-Learning Neighborhoods	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	3	5		3	5
07-Learning Neighborhoods	Do Classrooms have appropriate support spaces such as storage per the ed spec?	3	5	Some storage is new, some original to the building and aged	15	25
07-Learning Neighborhoods	Do Pre-K and Kindergartens have appropriate support spaces such as restrooms and storage per the ed spec?	2	5		10	25
07-Learning Neighborhoods	Do typical learning areas have small/medium group room and open collaboration space?	1	5		3	15
07-Learning Neighborhoods	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	3	5		9	15
07-Learning Neighborhoods	Does the building provide opportunities for informal interaction?	1	5		3	15
07-Learning Neighborhoods	Does the learning area / building provide adequate opportunities for students to work independently?	1	5		3	15
07-Learning Neighborhoods	Is there a Faculty Planning / workspace in the learning area?	2	5		6	15
08-Special Education	Are Accessible restrooms readily available to the Special Education spaces?	1	5		5	25
08-Special Education	Are Special Education spaces appropriately configured per the ed spec?	1	5		5	25
08-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	1	5		5	25
09-Steam Center	Does the campus have space to support a "STEAM" center?	3	5	Dedicated stem room and robotics room	9	15
10-Fine Arts and Creative Learning	Are music and support spaces appropriately configured per the ed spec?	3	5	Separate band and orchestra rooms, undersized	15	25
10-Fine Arts and Creative Learning	Are Visual Arts spaces and support spaces appropriately configured per the ed spec?	3	5	Worn tables and storage, counter too low for 4-6 grade students, not enough sinks	15	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
10-Fine Arts and Creative Learning	Is the performance space appropriately configured per the ed spec?	3	5		15	25
11-Food Services	Are the Food Services support spaces appropriately configured per the ed spec?	3	5		15	25
11-Food Services	Is the Dining Commons appropriately configured per the ed spec?	3	5		15	25
25-Media Resources	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support quiet study?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support social interaction?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support technology?	2	5		6	15
25-Media Resources	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	3	5	At the back of the school	3	5
26-Athletic and Wellness	Are the Fitness support spaces appropriately configured per the ed spec?	3	5		15	25
26-Athletic and Wellness	Does the campus meet the ed spec standard for physical education program spaces?	4	5		20	25
Totals		146	265		432	815

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: 53.0%