

EDUCATIONAL SUITABILITY ASSESSMENT REPORT



KITTREDGE MAGNET SCHOOL

2383 N Druid Hills Rd NE, Atlanta GA 30329



KITTREDGE MAGNET SCHOOL SUMMARY

Grades Served: 4 - 6

Year Built: 1958

Number of Classrooms: 26

Number of

Portable Classrooms: 8

Region: 1

Cluster: N/A



Kittredge Magnet School is a 4-6 that serves 478 students in Region 1. The original school was built in 1958 with additions in 1960, 1963, and a gymnasium in 2000. 26 Instructional Units are in the main building with 8 additional classrooms housed in 2 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

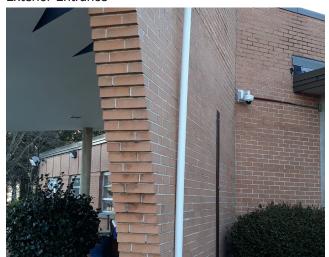
Kittredge Magnet School scored a 61.2% on Educational Suitability.



KITTREDGE MAGNET SCHOOL PHOTOS



Exterior Entrance



Exterior



Classroom



Exterior



Reception



Cafeteria

EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
01-Non-Instructional	Are conference rooms easily accessed for public /					
Spaces	parent use?	1	. 5	5	1	. 5
01-Non-Instructional						
Spaces	Does the administration area feel welcoming?	3	s	5	3	5
01-Non-Instructional	Does the administration area have adequate					
Spaces	acoustic privacy?	1		5	1	. 5
01-Non-Instructional	Is the main office properly located and configured					
Spaces	with a secure vestibule to the main corridor?	3	3	5	c	15
01-Non-Instructional	Is there adequate storage for testing, student					
Spaces	records, and consumable materials?	2		5	6	15
	Are outdoor play spaces and playfields adequate in	-	`			
02-Outside Spaces	size and configuration?	2		(2) playgrounds. No Play Field.	12	15
oz outside spaces	How adequate is site lighting and security for the		1	(2) praygrounds no hay neta		13
02-Outside Spaces	campus overall?	3		5	9	15
02-Outside Spaces	Is the building easily identified with appropriate	`	1			13
02-Outside Spaces	signage and community wayfinding?	1		5	1	5
oz outside spaces	Are community use areas arranged so that the		1			
	school can allow night functions without full school			Cafeteria and media center centralized, can't be		
02 Cafaty and Casurity	access?	1		secured	2	_
03-Safety and Security	access?		-	secureu		. 3
02 6-6-1	Are interior circulation routes wide enough to safely					_
03-Safety and Security	and effectively accommodate student movement?	3	5	5	3	5
	Does the facility have key card access at all major					_
03-Safety and Security	entries?	3	5)	3	5
	Does the general appearance of the school evoke	_	_			_
03-Safety and Security	pride for the students and community?	3	5		3	5
	Is there enough interior transparency for faculty to					
	passively supervise learners and their activities who					
03-Safety and Security	are not in classrooms?	3	5	5	g	15
04-Technology						
Readiness	Are there adequate charging locations for devices?	3	5		3	5
04-Technology	How well equipped are the facilities with					
Readiness	instructional technology?	4	. 5		12	15
04-Technology	Is there adequate AV for presentations spaces –					
Readiness	cafeteria, gym, aux gym?	1	. 5	5	1	. 5
04-Technology	Is there an adequate number of power and data					
Readiness	outlets in learning spaces?	4	5	5	12	15
05-Environmental						
Quality	Does the building have odor or pest problems?	4	· 5	5	4	. 5
05-Environmental						
Quality	How are acoustics in classrooms in general?	3	5	5	9	15
05-Environmental						
Quality	Is the classroom artificial lighting adequate quality?	3	5	5	9	15
05-Environmental	Is there access to outside views from learning spaces					
Quality	/ natural light?	4	<u>ا</u> ا	5	12	15
06-Controllability of	Are shades provided to control natural light in					
Systems	learning spaces?	4	. 5	5	12	15
06-Controllability of	Does the classroom thermostat allow for individual					
Systems	control?	1	. 5	5	1	. 5
06-Controllability of	What is the quality of lighting controls in the					
Systems	classrooms?	4	. 5	5	12	15
07-Learning	Are Classrooms appropriately configured per the ed		Ì			
Neighborhoods	spec?	4		5	20	25
07-Learning	Are Maker Spaces and support spaces appropriately		1			
Neighborhoods	configured per the ed spec?	1		5	5	25
07-Learning	Are Pre-K and Kindergarten classrooms		1			
		1	1	5	20	25

EDUCATIONAL SUITABILITY ASSESSMENT

	SUITABILITY ASSESSMENT		Points		Weighted	Weighted
Question Category	Question	Rating	Possible	Comments	Pts	Possible
07-Learning	Are Science rooms and support spaces appropriately					1
Neighborhoods	configured per the ed spec?	3	5	5	15	5 25
07-Learning	Are there adequate places to display the evidence					1
Neighborhoods	and artifacts of learning (both 2D and 3D)?	3	5	5	3	3 5
07-Learning	Do Classrooms have appropriate support spaces		Ì		+	+
Neighborhoods	such as storage per the ed spec?	4	. 5	5	20	25
	Do Pre-K and Kindergartens have appropriate		_			1
07-Learning	support spaces such as restrooms and storage per					
Neighborhoods	the ed spec?	4	. 5		20	25
07-Learning	Do typical learning areas have small/medium group	7	<u> </u>	,		23
Neighborhoods	room and open collaboration space?	Δ	5		12	2 15
Meighborhoods	Does the building provide adequate opportunities	4	3	9	12	15
07.1						
07-Learning	for students/teachers to collaborate in varying		_			
Neighborhoods	group sizes?	3	5	5	9	9 15
07-Learning	Does the building provide opportunities for informal		_			_
Neighborhoods	interaction?	2	5		6	5 15
07-Learning	Does the learning area / building provide adequate	_				
Neighborhoods	opportunities for students to work independently?	2	5		6	5 15
07-Learning	Is there a Faculty Planning / workspace in the					
Neighborhoods	learning area?	4	. 5	5	12	2 15
	Does the campus have space to support a "STEAM"					
09-Steam Center	center?	1	. 5	5	3	3 15
10-Fine Arts and	Are music and support spaces appropriately					
Creative Learning	configured per the ed spec?	2	. 5	5	10	25
10-Fine Arts and	Are Visual Arts spaces and support spaces					
Creative Learning	appropriately configured per the ed spec?	2	. 5	5	10	25
10-Fine Arts and	Is the performance space appropriately configured					
Creative Learning	per the ed spec?	3	5	5	15	5 25
•	Are the Food Services support spaces appropriately			Kitchen is very small. Serving counter moved out to		
11-Food Services	configured per the ed spec?	2	. 5	dining area. Food brought in from another school	10	25
	Is the Dining Commons appropriately configured per					
11-Food Services	the ed spec?	4	. 5	5	20	25
	How well does the Library/Media Center support					1
25-Media Resources	collaborative work in larger groups (10-25)?	3	5	5	g	9 15
	How well does the Library/Media Center support					1
25-Media Resources	collaborative work in small groups (4-8 students)?	4	. 5	5	12	2 15
	How well does the Library/Media Center support					1
25-Media Resources	quiet study?	3	5		9	9 15
	How well does the Library/Media Center support	_	_		1	1
25-Media Resources	social interaction?	4	5		12	2 15
	How well does the Library/Media Center support				1	
25-Media Resources	technology?	4			12	2 15
	Is the Library/Media Center easily accessible for the		_	,		+
25-Media Resources	occupants and visitors to the school?	4	. 5		4	4 5
26-Athletic and	Are the Fitness support spaces appropriately	4	<u> </u>	1	+	1 3
Wellness	configured per the ed spec?	3	5		15	5 25
26-Athletic and	Does the campus meet the ed spec standard for	3	3	<u>'</u>	13	1 23
26-Athletic and Wellness			.		4.5	35
	physical education program spaces?	3	1		15	
Totals		147	250	<u> </u>	453	740