



EDUCATIONAL SUITABILITY ASSESSMENT REPORT



IDLEWOOD ELEMENTARY SCHOOL
1484 IDLEWOOD RD, TUCKER, GA 30084

IDLEWOOD ELEMENTARY SCHOOL SUMMARY

Grades Served: PK-5

Year Built: 1967

Number of Classrooms: 48

**Number of
Portable Classrooms: 14**

Region: 2

Cluster: TUCKER

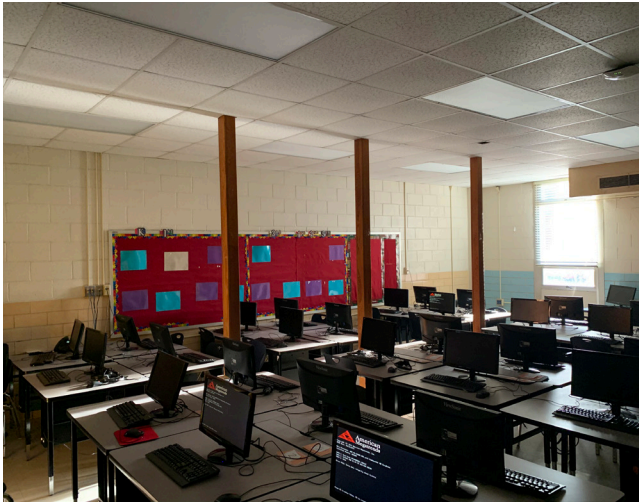


Idlewood Elementary School is a PK-5 that serves 880 students in Region 2 (Tucker Cluster). The original school was built in 1967 with additions in 1968 and 2000. 48 Instructional Units are in the main building with 14 additional classrooms in 15 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

Idlewood Elementary School scored a **40.0%** on Educational Suitability.

IDLEWOOD ELEMENTARY SCHOOL PHOTOS



EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
01-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	1	5	There is no dedicated conference / parent room.	1	5
01-Non-Instructional Spaces	Does the administration area feel welcoming?	2	5	No ADA counter, small informal waiting area	2	5
01-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	3	5	Principal's office is separated, but other workspaces are combined within the reception. Some admin offices are distributed in building	3	5
01-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	3	5		9	15
01-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	2	5		6	15
02-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	1	5	Play area is located behind the portable classrooms, disconnected from the rest of the school. The open play area is undersized and has drainage issues. The perimeter fence around the play area is not continuous.	3	15
02-Outside Spaces	How adequate is site lighting and security for the campus overall?	1	5	Perimeter fence is damaged and is not continuous around the the site. There are no lights in the parking area and bus loop. Lighting for the car drop is building-mounted, but is too far from the asphalt to be effective.	3	15
02-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	3	5		3	5
03-Safety and Security	Are community use areas arranged so that the school can allow night functions without full school access?	4	5	The gym is separate. The cafeteria can be accessed directly from the exterior, however in order to access restrooms from the cafeteria one must enter a corridor which contains classrooms. This section of corridor can be closed off from the rest of the school.	4	5
03-Safety and Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	4	5		4	5
03-Safety and Security	Does the facility have key card access at all major entries?	5	5		5	5
03-Safety and Security	Does the general appearance of the school evoke pride for the students and community?	2	5		2	5
03-Safety and Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	1	5	There is no glazing at classrooms or offices to see into the corridor except the narrow lites on the doors.	3	15
04-Technology Readiness	Are there adequate charging locations for devices?	2	5	Charging carts have no centralized area - they are distributed throughout the school and classrooms	2	5
04-Technology Readiness	How well equipped are the facilities with instructional technology?	4	5		12	15
04-Technology Readiness	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	2	5	AV in cafeteria is in unsatisfactory condition. PA system does not work according to principal.	2	5
04-Technology Readiness	Is there an adequate number of power and data outlets in learning spaces?	3	5		9	15
05-Environmental Quality	Does the building have odor or pest problems?	3	5		3	5
05-Environmental Quality	How are acoustics in classrooms in general?	1	5	Though walls are block walls between classrooms and corridors, the mechanical equipment located on the roofs and in each classroom is very noisy and detracts from acoustic clarity in classrooms	3	15
05-Environmental Quality	Is the classroom artificial lighting adequate quality?	3	5		9	15
05-Environmental Quality	Is there access to outside views from learning spaces / natural light?	3	5		9	15

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
06-Controllability of Systems	Are shades provided to control natural light in learning spaces?	3	5		9	15
06-Controllability of Systems	Does the classroom thermostat allow for individual control?	1	5		1	5
06-Controllability of Systems	What is the quality of lighting controls in the classrooms?	3	5		9	15
07-Learning Neighborhoods	Are Classrooms appropriately configured per the ed spec?	2	5	Many of the classrooms in the old building are undersized.	10	25
07-Learning Neighborhoods	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1	5		5	25
07-Learning Neighborhoods	Are Pre-K and Kindergarten classrooms appropriately configured per the ed spec?	2	5	These rooms are undersized and most do not have a shared bathroom.	10	25
07-Learning Neighborhoods	Are Science rooms and support spaces appropriately configured per the ed spec?	1	5	There is no dedicated science room.	5	25
07-Learning Neighborhoods	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	1	5		1	5
07-Learning Neighborhoods	Do Classrooms have appropriate support spaces such as storage per the ed spec?	3	5	Rooms include storage cabinets and shelves, but they are aged and showing wear.	15	25
07-Learning Neighborhoods	Do Pre-K and Kindergartens have appropriate support spaces such as restrooms and storage per the ed spec?	2	5	There are storage cabinets in the rooms that are showing wear. Many rooms do not have direct access to a restroom. Where provided, sinks are located inside the classrooms where they are obstructed by materials storage.	10	25
07-Learning Neighborhoods	Do typical learning areas have small/medium group room and open collaboration space?	1	5		3	15
07-Learning Neighborhoods	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1	5		3	15
07-Learning Neighborhoods	Does the building provide opportunities for informal interaction?	1	5		3	15
07-Learning Neighborhoods	Does the learning area / building provide adequate opportunities for students to work independently?	2	5		6	15
07-Learning Neighborhoods	Is there a Faculty Planning / workspace in the learning area?	1	5		3	15
08-Special Education	Are Accessible restrooms readily available to the Special Education spaces?	1	5		5	25
08-Special Education	Are Special Education spaces appropriately configured per the ed spec?	1	5	Special education classrooms are located in normal classrooms throughout the school.	5	25
08-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	2	5	The rooms are standard classrooms. Most do not have connection to toilets and sinks. There is no apparent laundry or changing space.	10	25
09-Steam Center	Does the campus have space to support a "STEAM" center?	1	5		3	15
10-Fine Arts and Creative Learning	Are music and support spaces appropriately configured per the ed spec?	1	5	These spaces are located in portable classrooms.	5	25
10-Fine Arts and Creative Learning	Are Visual Arts spaces and support spaces appropriately configured per the ed spec?	1	5	These spaces are located in portable classrooms.	5	25
10-Fine Arts and Creative Learning	Is the performance space appropriately configured per the ed spec?	2	5	There is a stage in the cafeteria that has no ADA ramp access.	10	25
11-Food Services	Are the Food Services support spaces appropriately configured per the ed spec?	3	5	The outer door to the delivery area is old and rotting. There is no accessible ramp up to the kitchen from the delivery yard.	15	25
11-Food Services	Is the Dining Commons appropriately configured per the ed spec?	3	5		15	25
25-Media Resources	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	3	5		9	15

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25-Media Resources	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support quiet study?	1	5	There is only one, open media center space.	3	15
25-Media Resources	How well does the Library/Media Center support social interaction?	2	5		6	15
25-Media Resources	How well does the Library/Media Center support technology?	3	5		9	15
25-Media Resources	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	2	5	There is no transparency and little wayfinding to indicate the media center.	2	5
26-Athletic and Wellness	Are the Fitness support spaces appropriately configured per the ed spec?	2	5	Gym storage space is inadequate.	10	25
26-Athletic and Wellness	Does the campus meet the ed spec standard for physical education program spaces?	3	5		15	25
Totals		112	265		326	815

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: 40.0%