

# **EDUCATIONAL SUITABILITY ASSESSMENT REPORT**



HUNTLEY HILLS ELEMENTARY SCHOOL 2112 SEAMAN CIRCLE, CHAMBLEE, GA. 30341



### **HUNTLEY HILLS ELEMENTARY SCHOOL SUMMARY**

**Grades Served: PK - 5** 

Year Built: 1964

**Number of Classrooms: 31** 

**Number of** 

**Portable Classrooms: 6** 

Region: 1

**Cluster: CHAMBLEE** 



Huntley Hills Elementary School is a PK-5 that serves 475 students in Region 1 (Chamblee Cluster). The original school was built in 1964 with additions in 1964, 1968 and a gymnasium in 2000. 31 Instructional Units are in the main building with 6 additional classrooms housed in 5 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

Huntley Hills Elementary School scored a 57.2% on Educational Suitability.



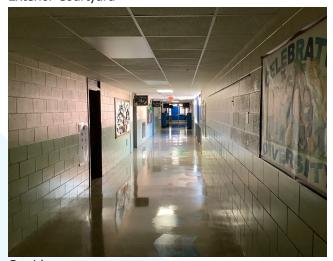
## **HUNTLEY HILLS ELEMENTARY SCHOOL PHOTOS**



**Exterior Loading** 



**Exterior Courtyard** 



Corridor



Exterior Gym



Classroom



Media Center

#### **EDUCATIONAL SUITABILITY ASSESSMENT**

			Points		Weighted	Weighted
Question Category	Question	Rating	Possible	Comments	Pts	Possible
01-Non-Instructional	Are conference rooms easily accessed for public /					
Spaces	parent use?	2	!	5	2	5
01-Non-Instructional				Inside of school is very welcoming, but front doos		
Spaces	Does the administration area feel welcoming?	4	!	are very uninviting on the exterior.	4	5
01-Non-Instructional	Does the administration area have adequate			Some rooms in the Counseling area did not have full	-	
Spaces	acoustic privacy?	3	3 !	height walls.	3	5
01-Non-Instructional	Is the main office properly located and configured					
Spaces	with a secure vestibule to the main corridor?	3		5	9	15
01-Non-Instructional	Is there adequate storage for testing, student					
Spaces	records, and consumable materials?	2	! !	Very little storage within Admin area.	6	15
	Are outdoor play spaces and playfields adequate in					
02-Outside Spaces	size and configuration?	4	! !	5	12	15
	How adequate is site lighting and security for the					
02-Outside Spaces	campus overall?	3	!	5	9	15
	Is the building easily identified with appropriate					
02-Outside Spaces	signage and community wayfinding?	4	! !	5	4	5
	Are community use areas arranged so that the					
	school can allow night functions without full school					
03-Safety and Security	access?	4	! !	5	4	5
	Are interior circulation routes wide enough to safely					
03-Safety and Security	and effectively accommodate student movement?	4	ļ :	5	4	5
	Does the facility have key card access at all major					
03-Safety and Security	entries?	3	3	5	3	5
	Does the general appearance of the school evoke			There are lots of bulletin boards and very nice		
03-Safety and Security	pride for the students and community?	4	ļ :	classroom signage throughout.	4	5
	Is there enough interior transparency for faculty to					
	passively supervise learners and their activities who			Windows into classrooms and good corridor		
03-Safety and Security	are not in classrooms?	4	.  :	visibility.	12	15
04-Technology						
Readiness	Are there adequate charging locations for devices?	4	!!!!!	Charging carts located in library.	4	5
04-Technology	How well equipped are the facilities with					
Readiness	instructional technology?	4	!!!!!	5	12	15
04-Technology	Is there adequate AV for presentations spaces –					
Readiness	cafeteria, gym, aux gym?	1	.  :	AV only in Cafeteria.	1	5
04-Technology	Is there an adequate number of power and data					
Readiness	outlets in learning spaces?	4	!!!!!	5	12	15
05-Environmental						
Quality	Does the building have odor or pest problems?	5	; !	5	5	5
05-Environmental						
Quality	How are acoustics in classrooms in general?	4	.  :	5	12	15
05-Environmental						
Quality	Is the classroom artificial lighting adequate quality?	4	. !	5	12	15
05-Environmental	Is there access to outside views from learning spaces			All rooms have windows: full width up high, but only		
Quality	/ natural light?	4		one central window that allows views.	12	15
06-Controllability of	Are shades provided to control natural light in					
Systems	learning spaces?	4		5	12	15
06-Controllability of	Does the classroom thermostat allow for individual					
Systems	control?	1	.  .	5	1	5
06-Controllability of	What is the quality of lighting controls in the					
Systems	classrooms?	1	.  :	5	3	15
07-Learning	Are Classrooms appropriately configured per the ed					
Neighborhoods	spec?	4	.  !	5	20	25
07-Learning	Are Maker Spaces and support spaces appropriately					
Neighborhoods	configured per the ed spec?	1		5	5	25
07-Learning	Are Pre-K and Kindergarten classrooms		1			
Neighborhoods	appropriately configured per the ed spec?	3	, i	Half of the rooms are undersized.	15	25
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			Points		Weighted	Weighted
Question Category	Question	Rating	Possible	Comments	Pts	Possible
07-Learning	Are Science rooms and support spaces appropriately					
Neighborhoods	configured per the ed spec?	1	5	5		5 25
07-Learning	Are there adequate places to display the evidence					
Neighborhoods	and artifacts of learning (both 2D and 3D)?	3	5	5	3	3
07-Learning	Do Classrooms have appropriate support spaces					
Neighborhoods	such as storage per the ed spec?	4	. 5	5	20	25
	Do Pre-K and Kindergartens have appropriate					
07-Learning	support spaces such as restrooms and storage per					
Neighborhoods	the ed spec?	3	5	Some of the rooms do not have toilets.	15	25
07-Learning	Do typical learning areas have small/medium group					
Neighborhoods	room and open collaboration space?	1	5	5	3	15
	Does the building provide adequate opportunities					
07-Learning	for students/teachers to collaborate in varying					
Neighborhoods	group sizes?	2	5	5		5 15
07-Learning	Does the building provide opportunities for informal					
Neighborhoods	interaction?	2	. 5	5		5 15
07-Learning	Does the learning area / building provide adequate					
Neighborhoods	opportunities for students to work independently?	3	5	5	9	15
07-Learning	Is there a Faculty Planning / workspace in the					
Neighborhoods	learning area?	1	5	5	3	15
	Are Accessible restrooms readily available to the					
08-Special Education	Special Education spaces?	5	5	5	25	5 25
	Are Special Education spaces appropriately					
08-Special Education	configured per the ed spec?	2	5	5	10	25
	Are Special Education support spaces appropriately					
08-Special Education	configured per the ed spec?	2	5	5	10	25
	Does the campus have space to support a "STEAM"					
09-Steam Center	center?	1	5	Appears to be located in trailers.	3	15
10-Fine Arts and	Are music and support spaces appropriately					
Creative Learning	configured per the ed spec?	3	5	5	15	25
10-Fine Arts and	Are Visual Arts spaces and support spaces					
Creative Learning	appropriately configured per the ed spec?	1	5	No art room. May be in trailers.		5 25

#### **EDUCATIONAL SUITABILITY ASSESSMENT**

			Points		Weighted	Weighted
Question Category	Question	Rating	Possible	Comments	Pts	Possible
10-Fine Arts and	Is the performance space appropriately configured					
Creative Learning	per the ed spec?	2	5		10	25
	Are the Food Services support spaces appropriately					
11-Food Services	configured per the ed spec?	3	5		15	25
	Is the Dining Commons appropriately configured per					
11-Food Services	the ed spec?	4	5		20	25
	How well does the Library/Media Center support					
25-Media Resources	collaborative work in larger groups (10-25)?	3	5		9	15
	How well does the Library/Media Center support					
25-Media Resources	collaborative work in small groups (4-8 students)?	3	5		9	15
	How well does the Library/Media Center support					
25-Media Resources	quiet study?	2	5		6	15
	How well does the Library/Media Center support					
25-Media Resources	social interaction?	3	5		9	15
	How well does the Library/Media Center support					
25-Media Resources	technology?	3	5		9	15
	Is the Library/Media Center easily accessible for the					
25-Media Resources	occupants and visitors to the school?	4	5		4	J 5
26-Athletic and	Are the Fitness support spaces appropriately					
Wellness	configured per the ed spec?	3	5		15	25
26-Athletic and	Does the campus meet the ed spec standard for					
Wellness	physical education program spaces?	4	5		20	25
Totals		156	265		466	815

EDUCATIONAL SUITABILITY ASSESSMENT SCORE:

57.2%