



# EDUCATIONAL SUITABILITY ASSESSMENT REPORT



HENDERSON MILL ELEMENTARY SCHOOL  
2408 HENDERSON MILL RD NE, ATLANTA, GA 30345

## HENDERSON MILL ELEMENTARY SCHOOL SUMMARY

**Grades Served: PK - 5**

**Year Built: 1965**

**Number of Classrooms: 31**

**Number of  
Portable Classrooms: 7**

**Region: 2**

**Cluster: LAKESIDE**



Henderson Mill Elementary School is a PK-5 that serves 495 students in Region 2 (Lakeside Cluster). The original school was built in 1965 with additions in 1966 and a gymnasium in 2003. 31 Instructional Units are in the main building with 7 additional classrooms in 7 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

Henderson Mill Elementary School scored a **55.1%** on Educational Suitability.

## HENDERSON MILL ELEMENTARY SCHOOL PHOTOS



Gym



Classroom



Teacher Planning



Corridor



Media Center



Teacher Planning

## EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
01-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	1	5	No conference room, teachers meet in media center	1	5
01-Non-Instructional Spaces	Does the administration area feel welcoming?	2	5		2	5
01-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	3	5		3	5
01-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	3	5		9	15
01-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	3	5		9	15
02-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	3	5		9	15
02-Outside Spaces	How adequate is site lighting and security for the campus overall?	4	5		12	15
02-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	3	5		3	5
03-Safety and Security	Are community use areas arranged so that the school can allow night functions without full school access?	2	5	Cafeteria and media center centralized, can't be secured	2	5
03-Safety and Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	3	5		3	5
03-Safety and Security	Does the facility have key card access at all major entries?	5	5		5	5
03-Safety and Security	Does the general appearance of the school evoke pride for the students and community?	3	5		3	5
03-Safety and Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	4	5		12	15
04-Technology Readiness	Are there adequate charging locations for devices?	2	5	Carts charged in classroom, no dedicated storage	2	5
04-Technology Readiness	How well equipped are the facilities with instructional technology?	2	5	One projector or smart board per classroom	6	15
04-Technology Readiness	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1	5	No AV in gym	1	5
04-Technology Readiness	Is there an adequate number of power and data outlets in learning spaces?	3	5		9	15
05-Environmental Quality	Does the building have odor or pest problems?	4	5		4	5
05-Environmental Quality	How are acoustics in classrooms in general?	3	5	Mechanical units in classrooms create moderate noise	9	15
05-Environmental Quality	Is the classroom artificial lighting adequate quality?	3	5		9	15
05-Environmental Quality	Is there access to outside views from learning spaces / natural light?	5	5		15	15
06-Controllability of Systems	Are shades provided to control natural light in learning spaces?	4	5		12	15
06-Controllability of Systems	Does the classroom thermostat allow for individual control?	1	5	Individual thermostats removed from classrooms, facilities must call county to adjust temperature in each classroom	1	5
06-Controllability of Systems	What is the quality of lighting controls in the classrooms?	3	5		9	15
07-Learning Neighborhoods	Are Classrooms appropriately configured per the ed spec?	3	5		15	25
07-Learning Neighborhoods	Are Maker Spaces and support spaces appropriately configured per the ed spec?	4	5	Portion of media center converted to maker space	20	25

## EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
07-Learning Neighborhoods	Are Pre-K and Kindergarten classrooms appropriately configured per the ed spec?	3	5	Smaller than ed spec minimum SF requirement	15	25
07-Learning Neighborhoods	Are Science rooms and support spaces appropriately configured per the ed spec?	2	5	Located in standard classroom	10	25
07-Learning Neighborhoods	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	2	5	Limited pin up space, make-shift pin up in some areas	2	5
07-Learning Neighborhoods	Do Classrooms have appropriate support spaces such as storage per the ed spec?	3	5	Aged, using paper to cover shelves	15	25
07-Learning Neighborhoods	Do Pre-K and Kindergartens have appropriate support spaces such as restrooms and storage per the ed spec?	3	5	Aged, using paper to cover shelves	15	25
07-Learning Neighborhoods	Do typical learning areas have small/medium group room and open collaboration space?	1	5		3	15
07-Learning Neighborhoods	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	3	5		9	15
07-Learning Neighborhoods	Does the building provide opportunities for informal interaction?	1	5		3	15
07-Learning Neighborhoods	Does the learning area / building provide adequate opportunities for students to work independently?	1	5		3	15
07-Learning Neighborhoods	Is there a Faculty Planning / workspace in the learning area?	3	5		9	15
08-Special Education	Are Accessible restrooms readily available to the Special Education spaces?	1	5		5	25
08-Special Education	Are Special Education spaces appropriately configured per the ed spec?	1	5	Very small, standard classroom divided in to two small special education classrooms	5	25
08-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	2	5	Small meeting room adjacent to special education classrooms	10	25
09-Steam Center	Does the campus have space to support a "STEAM" center?	4	5	Steam programs throughout building	12	15
10-Fine Arts and Creative Learning	Are music and support spaces appropriately configured per the ed spec?	2	5	Located in standard classroom	10	25
10-Fine Arts and Creative Learning	Are Visual Arts spaces and support spaces appropriately configured per the ed spec?	2	5	Smaller than ed spec minimum SF requirement	10	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
10-Fine Arts and Creative Learning	Is the performance space appropriately configured per the ed spec?	3	5		15	25
11-Food Services	Are the Food Services support spaces appropriately configured per the ed spec?	3	5		15	25
11-Food Services	Is the Dining Commons appropriately configured per the ed spec?	3	5		15	25
25-Media Resources	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support quiet study?	2	5		6	15
25-Media Resources	How well does the Library/Media Center support social interaction?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support technology?	3	5		9	15
25-Media Resources	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	3	5	Media center very small, maker space occupies large portion of space	3	5
26-Athletic and Wellness	Are the Fitness support spaces appropriately configured per the ed spec?	3	5		15	25
26-Athletic and Wellness	Does the campus meet the ed spec standard for physical education program spaces?	4	5		20	25
<b>Totals</b>		<b>145</b>	<b>265</b>		<b>449</b>	<b>815</b>

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: 55.1%