



EDUCATIONAL SUITABILITY ASSESSMENT REPORT



DEKALB ELEMENTARY SCHOOL OF THE ARTS
3131 OLD ROCKBRIDGE RD., ADVONDALE ESTATES, GA 30002

DEKALB ELEMENTARY SCHOOL OF THE ARTS SUMMARY

Grades Served: K - 8

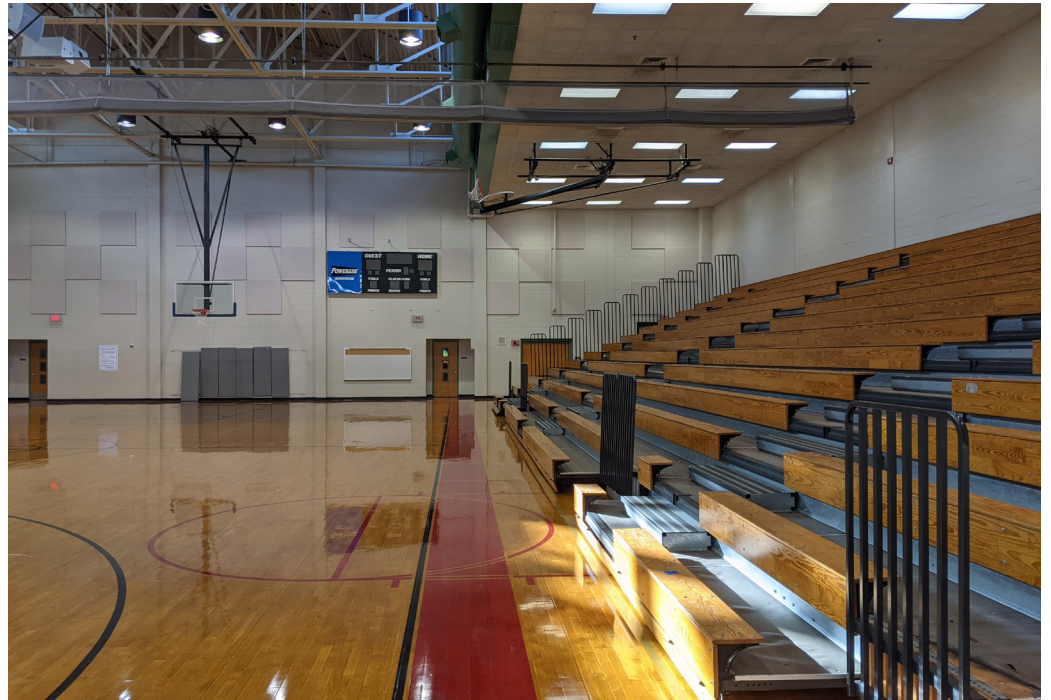
Year Built: 2000

Number of Classrooms: 67

**Number of
Portable Classrooms: 0**

Region: 7

Cluster: N/A



DeKalb Elementary School of the Arts is a K-8 that serves 612 students in Region 7. The original school was built in 2000. 67 Instructional Units are in the main building with 0 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

DeKalb Elementary School of the Arts scored a **58.5%** on Educational Suitability.

DEKALB ELEMENTARY SCHOOL OF THE ARTS PHOTOS



Media Center



Cafeteria



Corridor



Cafeteria



Science Lab



Classroom

EDUCATIONAL SUITABILITY ASSESSMENT

| Question Category | Question | Rating | Points Possible | Comments | Weighted Pts | Weighted Possible |
|-------------------------------|---|--------|-----------------|---|--------------|-------------------|
| 01-Non-Instructional Spaces | Are conference rooms easily accessed for public / parent use? | 3 | 5 | | 3 | 5 |
| 01-Non-Instructional Spaces | Does the administration area feel welcoming? | 3 | 5 | | 3 | 5 |
| 01-Non-Instructional Spaces | Does the administration area have adequate acoustic privacy? | 3 | 5 | | 3 | 5 |
| 01-Non-Instructional Spaces | Is the main office properly located and configured with a secure vestibule to the main corridor? | 3 | 5 | | 9 | 15 |
| 01-Non-Instructional Spaces | Is there adequate storage for testing, student records, and consumable materials? | 3 | 5 | | 9 | 15 |
| 02-Outside Spaces | Are outdoor play spaces and playfields adequate in size and configuration? | 4 | 5 | | 12 | 15 |
| 02-Outside Spaces | How adequate is site lighting and security for the campus overall? | 4 | 5 | | 12 | 15 |
| 02-Outside Spaces | Is the building easily identified with appropriate signage and community wayfinding? | 5 | 5 | | 5 | 5 |
| 03-Safety and Security | Are community use areas arranged so that the school can allow night functions without full school access? | 4 | 5 | Gym and cafeteria accessible | 4 | 5 |
| 03-Safety and Security | Are interior circulation routes wide enough to safely and effectively accommodate student movement? | 5 | 5 | | 5 | 5 |
| 03-Safety and Security | Does the facility have key card access at all major entries? | 2 | 5 | | 2 | 5 |
| 03-Safety and Security | Does the general appearance of the school evoke pride for the students and community? | 5 | 5 | | 5 | 5 |
| 03-Safety and Security | Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms? | 5 | 5 | | 15 | 15 |
| 04-Technology Readiness | Are there adequate charging locations for devices? | 3 | 5 | | 3 | 5 |
| 04-Technology Readiness | How well equipped are the facilities with instructional technology? | 2 | 5 | One smart board or projector per classroom, some classrooms missing technology, TV's don't work | 6 | 15 |
| 04-Technology Readiness | Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? | 1 | 5 | No AV in gym | 1 | 5 |
| 04-Technology Readiness | Is there an adequate number of power and data outlets in learning spaces? | 3 | 5 | | 9 | 15 |
| 05-Environmental Quality | Does the building have odor or pest problems? | 3 | 5 | | 3 | 5 |
| 05-Environmental Quality | How are acoustics in classrooms in general? | 3 | 5 | | 9 | 15 |
| 05-Environmental Quality | Is the classroom artificial lighting adequate quality? | 3 | 5 | | 9 | 15 |
| 05-Environmental Quality | Is there access to outside views from learning spaces / natural light? | 5 | 5 | | 15 | 15 |
| 06-Controllability of Systems | Are shades provided to control natural light in learning spaces? | 4 | 5 | | 12 | 15 |
| 06-Controllability of Systems | Does the classroom thermostat allow for individual control? | 5 | 5 | | 5 | 5 |
| 06-Controllability of Systems | What is the quality of lighting controls in the classrooms? | 2 | 5 | | 6 | 15 |
| 07-Learning Neighborhoods | Are Classrooms appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 07-Learning Neighborhoods | Are Maker Spaces and support spaces appropriately configured per the ed spec? | 1 | 5 | | 5 | 25 |
| 07-Learning Neighborhoods | Are Pre-K and Kindergarten classrooms appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |

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|------------------------------------|---|--------|-----------------|---|--------------|-------------------|
| 07-Learning Neighborhoods | Are Science rooms and support spaces appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 07-Learning Neighborhoods | Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? | 4 | 5 | | 4 | 5 |
| 07-Learning Neighborhoods | Do Classrooms have appropriate support spaces such as storage per the ed spec? | 3 | 5 | | 15 | 25 |
| 07-Learning Neighborhoods | Do Pre-K and Kindergartens have appropriate support spaces such as restrooms and storage per the ed spec? | 3 | 5 | | 15 | 25 |
| 07-Learning Neighborhoods | Do typical learning areas have small/medium group room and open collaboration space? | 1 | 5 | | 3 | 15 |
| 07-Learning Neighborhoods | Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes? | 2 | 5 | | 6 | 15 |
| 07-Learning Neighborhoods | Does the building provide opportunities for informal interaction? | 1 | 5 | | 3 | 15 |
| 07-Learning Neighborhoods | Does the learning area / building provide adequate opportunities for students to work independently? | 1 | 5 | | 3 | 15 |
| 07-Learning Neighborhoods | Is there a Faculty Planning / workspace in the learning area? | 3 | 5 | | 9 | 15 |
| 08-Special Education | Are Accessible restrooms readily available to the Special Education spaces? | 1 | 5 | | 5 | 25 |
| 08-Special Education | Are Special Education spaces appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 08-Special Education | Are Special Education support spaces appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 09-Steam Center | Does the campus have space to support a "STEAM" center? | 1 | 5 | | 3 | 15 |
| 10-Fine Arts and Creative Learning | Are music and support spaces appropriately configured per the ed spec? | 3 | 5 | Multiple music rooms, chorus, band, and orchestra | 15 | 25 |
| 10-Fine Arts and Creative Learning | Are Visual Arts spaces and support spaces appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |

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|------------------------------------|---|------------|-----------------|----------|--------------|-------------------|
| 10-Fine Arts and Creative Learning | Is the performance space appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 11-Food Services | Are the Food Services support spaces appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 11-Food Services | Is the Dining Commons appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 25-Media Resources | How well does the Library/Media Center support collaborative work in larger groups (10-25)? | 4 | 5 | | 12 | 15 |
| 25-Media Resources | How well does the Library/Media Center support collaborative work in small groups (4-8 students)? | 4 | 5 | | 12 | 15 |
| 25-Media Resources | How well does the Library/Media Center support quiet study? | 3 | 5 | | 9 | 15 |
| 25-Media Resources | How well does the Library/Media Center support social interaction? | 2 | 5 | | 6 | 15 |
| 25-Media Resources | How well does the Library/Media Center support technology? | 3 | 5 | | 9 | 15 |
| 25-Media Resources | Is the Library/Media Center easily accessible for the occupants and visitors to the school? | 3 | 5 | | 3 | 5 |
| 26-Athletic and Wellness | Are the Fitness support spaces appropriately configured per the ed spec? | 3 | 5 | | 15 | 25 |
| 26-Athletic and Wellness | Does the campus meet the ed spec standard for physical education program spaces? | 5 | 5 | | 25 | 25 |
| Totals | | 161 | 265 | | 477 | 815 |

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: 58.5%