



# EDUCATIONAL SUITABILITY ASSESSMENT REPORT



CEDAR GROVE ELEMENTARY SCHOOL

2330 RIVER RD., ELLENWOOD, GA 30049

## CEDAR GROVE ELEMENTARY SCHOOL SUMMARY

**Grades Served: PK - 5**

**Year Built: 1975**

**Number of Classrooms: 42**

**Number of  
Portable Classrooms: 0**

**Region: 7**

**Cluster: Cedar Grove**



Cedar Grove Elementary School is a PK-5 that serves 516 students in Region 7 (Cedar Grove Cluster). The original school was built in 1975 with additions in 1978 and 1998. 42 Instructional Units are in the main building with 0 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

Cedar Grove Elementary School scored a **61.1%** on Educational Suitability.

## CEDAR GROVE ELEMENTARY SCHOOL PHOTOS



Gym Exterior



Play Area



Exterior



Media Center



Corridor Entry



Corridor

## EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
01-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	4	5		4	5
01-Non-Instructional Spaces	Does the administration area feel welcoming?	3	5	Welcoming, but well-worn.	3	5
01-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	4	5		4	5
01-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	3	5		9	15
01-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	2	5	Front office area is very small, few rooms, divided by corridor, etc.	6	15
02-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	4	5		12	15
02-Outside Spaces	How adequate is site lighting and security for the campus overall?	4	5		12	15
02-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	3	5		3	5
03-Safety and Security	Are community use areas arranged so that the school can allow night functions without full school access?	3	5	Media center far from exterior entrance	3	5
03-Safety and Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	3	5		3	5
03-Safety and Security	Does the facility have key card access at all major entries?	3	5		3	5
03-Safety and Security	Does the general appearance of the school evoke pride for the students and community?	3	5		3	5
03-Safety and Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	3	5	Very little interior glass. Corridors are labyrinthine, except for the 1990 addition.	9	15
04-Technology Readiness	Are there adequate charging locations for devices?	4	5	Charging carts are in the library, but usually kept in the classrooms.	4	5
04-Technology Readiness	How well equipped are the facilities with instructional technology?	4	5		12	15
04-Technology Readiness	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	2	5	No special AV accommodations in these areas.	2	5
04-Technology Readiness	Is there an adequate number of power and data outlets in learning spaces?	4	5		12	15
05-Environmental Quality	Does the building have odor or pest problems?	4	5	Base of brick walls in corridors is stained with dirt - no cove base present.	4	5
05-Environmental Quality	How are acoustics in classrooms in general?	3	5	Most classrooms are okay, but fifth grade wing has moveable partition curtains that are in deplorable condition.	9	15
05-Environmental Quality	Is the classroom artificial lighting adequate quality?	3	5		9	15
05-Environmental Quality	Is there access to outside views from learning spaces / natural light?	3	5	All classrooms have windows, but they are very small.	9	15
06-Controllability of Systems	Are shades provided to control natural light in learning spaces?	3	5	Many of the blinds are in bad condition.	9	15
06-Controllability of Systems	Does the classroom thermostat allow for individual control?	1	5	HVAC control is through the county system.	1	5
06-Controllability of Systems	What is the quality of lighting controls in the classrooms?	3	5		9	15
07-Learning Neighborhoods	Are Classrooms appropriately configured per the ed spec?	3	5	About one fourth of classrooms are undersized, primarily first grade.	15	25
07-Learning Neighborhoods	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1	5	No apparent Maker Space.	5	25

## EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
07-Learning Neighborhoods	Are Pre-K and Kindergarten classrooms appropriately configured per the ed spec?	4	5		20	25
07-Learning Neighborhoods	Are Science rooms and support spaces appropriately configured per the ed spec?	2	5	No apparent science room.	10	25
07-Learning Neighborhoods	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	3	5	Some cases at front, cork strips, and bulletin boards.	3	5
07-Learning Neighborhoods	Do Classrooms have appropriate support spaces such as storage per the ed spec?	3	5	Classrooms in 1974 building have moveable storage cabinets, some in very bad condition.	15	25
07-Learning Neighborhoods	Do Pre-K and Kindergartens have appropriate support spaces such as restrooms and storage per the ed spec?	3	5		15	25
07-Learning Neighborhoods	Do typical learning areas have small/medium group room and open collaboration space?	2	5		6	15
07-Learning Neighborhoods	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	2	5		6	15
07-Learning Neighborhoods	Does the building provide opportunities for informal interaction?	2	5		6	15
07-Learning Neighborhoods	Does the learning area / building provide adequate opportunities for students to work independently?	2	5	No special accommodation.	6	15
07-Learning Neighborhoods	Is there a Faculty Planning / workspace in the learning area?	2	5	Only one centralized copy room.	6	15
08-Special Education	Are Accessible restrooms readily available to the Special Education spaces?	5	5	Nearby, but not adjacent.	25	25
08-Special Education	Are Special Education spaces appropriately configured per the ed spec?	4	5		20	25
08-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	3	5		15	25
09-Steam Center	Does the campus have space to support a "STEAM" center?	2	5	Very minimal science area; not near art room.	6	15
10-Fine Arts and Creative Learning	Are music and support spaces appropriately configured per the ed spec?	3	5		15	25
10-Fine Arts and Creative Learning	Are Visual Arts spaces and support spaces appropriately configured per the ed spec?	3	5	No kiln.	15	25

## EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
10-Fine Arts and Creative Learning	Is the performance space appropriately configured per the ed spec?	3	5	Stage adjacent to music room: needs renovation.	15	25
11-Food Services	Are the Food Services support spaces appropriately configured per the ed spec?	4	5		20	25
11-Food Services	Is the Dining Commons appropriately configured per the ed spec?	3	5	Cafeteria opens to outside - could be used for additional seating option.	15	25
25-Media Resources	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	2	5		6	15
25-Media Resources	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support quiet study?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support social interaction?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support technology?	3	5		9	15
25-Media Resources	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	3	5		3	5
26-Athletic and Wellness	Are the Fitness support spaces appropriately configured per the ed spec?	4	5		20	25
26-Athletic and Wellness	Does the campus meet the ed spec standard for physical education program spaces?	4	5		20	25
<b>Totals</b>		<b>160</b>	<b>265</b>		<b>498</b>	<b>815</b>

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: 61.1%