
Community Engagement Meeting Feedback & FAQ



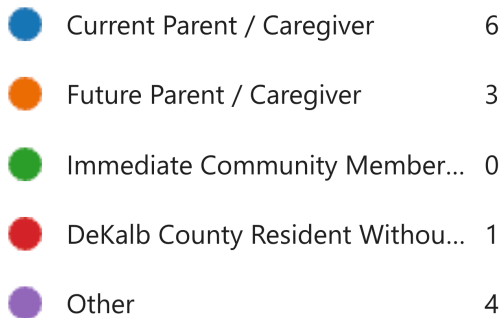
Cross Keys High School Modernization



Schools Represented

What is your relationship to Cross Keys High School?

[More Details](#)



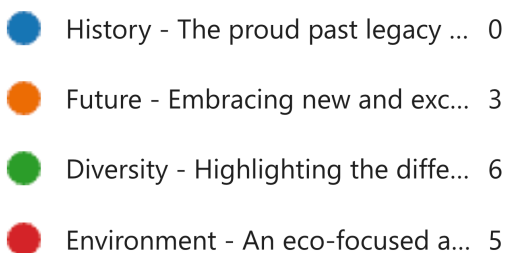
The majority of responses came from parents - both current and future - interested and invested in this project.

Others unaffiliated with the school or the DeKalb County School District also participated.

Design

What do you want to see most **honored** in the design?

[More Details](#)



Diversity and the environment were of high importance to those who responded, with others looking towards the future. This suggests a strong interest in inclusive, sustainable design with ecological considerations that a future focused.

Unity at Cross Keys

What do you think most **unites** the school?

[More Details](#)

- Aspiration & Ambition - The col... 2
- Culture & Community - Shared ... 5
- Heritage & History - A proud le... 1
- Learning & Leadership - Teacher... 5



"Culture & Community" and "Learning & Leadership" emerged as the most popular unifiers. These results highlight the significant emphasis placed on fostering a strong sense of camaraderie, shared values, and mutual support among students, staff, and stakeholders. Additionally, "Learning & Leadership" underscores the collective commitment to academic excellence and mentorship within the school environment. Overall, these results illustrate the multifaceted nature of unity within the school, reflecting a harmonious blend of community spirit and educational excellence.

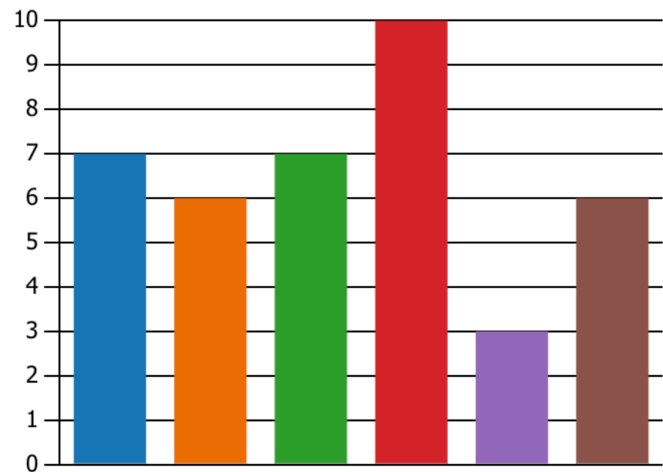


Greatness at Cross Keys

What do you think is most important to make the school **great**? Choose 3.

[More Details](#)

Technology	7
Safety	6
Extracurriculars (Sports, Art, Mu...)	7
Teachers & Staff	10
School Design	3
Parental Involvement	6



"Teachers & Staff" emerged as the standout choice, with 10 votes. This underscores the widespread recognition of the pivotal role educators and support personnel play in shaping the school's environment and academic outcomes. Additionally, "Technology" and "Extracurriculars" both received significant support, each garnering 7 votes, reflecting the importance placed on providing modern resources and diverse opportunities for student engagement.

Furthermore, "Safety" and "Parental Involvement" each secured 6 votes, emphasizing the critical roles of creating a secure learning environment and fostering collaboration between home and school. Though "School Design" received fewer votes, its inclusion highlights the acknowledgment of the physical learning environment's impact on overall success.

These results underscore the multifaceted approach needed to cultivate a truly exceptional school experience, one that prioritizes outstanding educators, robust resources, safety measures, community involvement, and conducive learning environments.

FREQUENTLY ASKED QUESTIONS

During and after the meeting we asked you to submit any and all constructive questions, comments, and concerns. We have taken that feedback and have addressed those most frequently asked. If you do not see your concern addressed, please feel free to email us at dcsdbuilds@dekalbschoolsga.org.

How are the community, parents, and other stakeholder being engaged, acknowledging that there are significant language barriers for most families of the school?

Thank you for raising a crucial point regarding community engagement, especially considering the language barriers faced by many families in our school community. We are committed to ensuring that all stakeholders, including parents and community members, are actively involved in the decision-making process. To address language barriers, we are implementing various strategies. Firstly, we will utilize translators and interpreters during community engagement sessions to ensure that information is accessible to everyone, particularly our primarily Spanish-speaking population. Additionally, we are tapping into community representatives and leveraging existing neighborhood meetings to reach individuals where they are most comfortable. By taking these proactive steps, we aim to foster inclusive dialogue and ensure that all voices are heard and valued throughout the planning and implementation stages of the Capital Improvement Program. Your feedback is invaluable as we strive to create a more inclusive and responsive school community.

How can I stay up to date on the projected timeline any significant design or timeline changes?

Your concern about and proactive approach to staying informed on the projected timeline and any significant design or timeline changes is acknowledged and appreciated. To ensure you remain up to date, there are several avenues available. Firstly, attending future planned community engagement sessions will provide firsthand updates and the opportunity to voice your concerns directly to project officials. Additionally, the Capital Improvement Program website (<https://www.dekalbschoolsga.org/cip/>) serves as a valuable resource, offering detailed timelines and progress reports on design developments. For more immediate inquiries or clarifications, reaching out via email to dcsdbuilds@dekalbschoolsga.org is recommended. This dedicated email address is specifically designated to address questions and concerns related to the Capital Improvement Program. By utilizing these channels, you can stay well informed and engaged throughout the process.

Traffic is a big concern. How will it be handled during construction to minimize the impact on an already busy road? Will there be changes made to the site to improve traffic flow?

Addressing these issues is a top priority for our planning team. We are currently conducting thorough traffic impact assessments to ensure minimal disruption to the surrounding areas. The traffic flow, parking arrangements, and coordination of start and end times for Cross Keys are critical considerations in our planning process. As we progress, community input will play a vital role in refining these plans. Rest assured, we are committed to developing comprehensive and sustainable strategies that prioritize the convenience of residents while ensuring

the successful integration of the new school into the community. We will present any and all recommendations from the traffic study for offsite improvement to the city of Brookhaven and DeKalb County.

There are major concerns about safety, both during construction and after. Not only for the students, but for the community as well. What steps are being taken to make this a priority?

Ensuring the safety and security of both students within the school and our neighbors in the immediate area is of utmost importance to us. Our comprehensive safety plan encompasses various measures, including controlled access points, surveillance systems, and on-site security personnel. We are collaborating closely with local law enforcement to establish effective emergency response protocols and community outreach initiatives. Lighting and landscaping designs are being strategically implemented to enhance visibility and discourage unauthorized access. We are also committed to fostering open communication with neighbors to address any specific concerns and to maintain a safe and secure environment that benefits the entire community. Regular safety drills and community engagement sessions will further contribute to a collaborative and vigilant approach to security. The well-being and safety of students in the classroom and DeKalb citizens in the communities surrounding our schools are of high importance, and we welcome ongoing feedback to continually improve our safety measures.

Why was the auditorium designed that way? It doesn't provide optimal viewing for musical performances or plays when the audience has to look up at the stage.

The design decisions for the auditorium were influenced by several factors, including budget constraints and the need for multifunctional use. While optimizing viewing angles for musical performances and plays is important, the auditorium's design may have been balanced with other considerations such as accommodating various events and activities. Additionally, creating a space that is versatile and adaptable for a range of purposes, beyond traditional performances, may have been a priority during the planning process. However, this feedback highlights an area where improvements could potentially enhance the overall experience for attendees. These concerns will be brought to the attention of the appropriate stakeholders for further consideration in future planning endeavors.

