
STRATEGIC PLAN PROGRESS CHECK

Division: Curriculum & Instruction

Goal Area: Student Success with Equity and Access

Performance Objective: Improve student's mastery of learning standards

Date of Progress Report: 8/13/15

Plan: Review the Goal Area, Performance Objective and Initiative(s) that you are working on for this particular area. What have you completed? What can you celebrate?

August – March 2015

- Developed 6 Step Data Protocol and implementation plan
- Communicated and trained DCSD staff on 6 Step Data Protocol
- Implementation and monitoring of 6 Step Data Protocol is ongoing
- Development of Instructional Materials Review and Adoption Process is in progress
- Identification of Instructional Materials Management Software is in progress and on track for purchase and implementation during 15-16SY
- Identification of Curriculum Management System is in progress and on track for purchase and implementation during 15-16SY
- Convened a district-wide committee to study comprehensive approaches for mathematics instruction
- Selected school representatives to serve on regional committees and they are being training and redelivering comprehensive mathematics instructional approach
- Math committee analyzed math data using the six-step data protocol to identify core, content and interventions
- Developed a professional learning plan communicating DCSD's mathematics instructional framework and necessary skills
- Aligned resources and professional learning plan to support mathematics instructional framework
- Planning and communication of comprehensive mathematics implementation process is ongoing
- Started implementation of school delivery model for comprehensive mathematics instructional framework
- Monitoring data to evaluate effectiveness and adjusting delivery model as needed
- Provided training on Georgia Milestones, including strategies on best practices for preparing students to respond to extended response and constructed response questions (i.e., Document Based Questions/DBQ)

April – July, 2015

- Prepared and presented necessary Board agenda items for approval July 13, 2015- BOE agenda item to purchase literacy instructional resources (Heinemann and DBQ)

- Launched Year 2 of Mathematics Initiative during Summer Leadership Conference (July 27 and 28, 2015) with all district and school level leaders
- Launched Literacy Initiative following format and lessons learned from Math Initiative during Summer Leadership Conference (July 27 and 28, 2015) with all district and school level leaders

Do: What will you do to accomplish the next steps?

- Complete necessary re-training on 6 Step Data Protocol –Rtl trainings will be held on September 15th for elementary schools and September 17th for middle and high schools
- Implement tiered professional learning plan for literacy, mathematics, and STEM initiatives

Check: Are you getting the results needed to reach the Performance Targets? What are the challenges you are facing or anticipating?

Until GADOE releases the summative assessment data, C and I is unable to assess the data and challenges at this time.

Act: What needs to change and/or improve to reach your Performance Targets? How will these changes demonstrate progress in this area?

- Metro RESA’s OSD instructional initiative must align with DCSD’s literacy, mathematics, and STEM initiatives and funding sources, so that they support/supplement mastery of learning standards for Economically Disadvantaged (Title I) students, English Learners, and students with special needs.
- Ensure that there is congruency between DCSD’s literacy, mathematics, and STEM initiatives and the work and outcomes of the Curriculum-Instruction-Assessment-Accountability (CIA²) Task Force.
- Hire additional content experts to provide an additional layer of support to Title I schools.

Additional Comments.

*Please complete a Strategic Plan Progress Check for each Performance Objective you are addressing in your plan
Due: June 30, 2015*

STRATEGIC PLAN PROGRESS CHECK

Division: Curriculum & Instruction

Goal Area: Student Success with Equity and Access

Performance Objective: Provide equitable access to academically rigorous courses and programs

Date of Progress Report: 8/31/15

Plan: Review the Goal Area, Performance Objective and Initiative(s) that you are working on for this particular area. What have you completed? What can you celebrate?

August – March 2015

- Gifted/High Achievers audit was completed and data analyzed
- CTAE audit was completed and data analyzed

April – July 2015

- Developed and implemented a process to add or close CTAE pathways
- Adjusted the testing calendar to administer the Iowa Tests of Basic Skills test earlier to receive the data considered for gifted identification

Do: What will you do to accomplish the next steps?

- Collect and analyze data by subgroups, regions, and schools to determine participation and academic performance in Advanced Placement, International Baccalaureate, Career Pathways, World Language, Fine Arts, and Advanced Science
- Analyze the disproportionality of gifted identification by subgroups, regions, and schools
- Develop a plan to address disproportionality and gifted identification

Check: Are you getting the results needed to reach the Performance Targets? What are the challenges you are facing or anticipating?

- The gifted audit did not provide actionable data to provide direction for improvement.
- Until GADOE releases the summative assessment data and CCRPI scores, C and I is unable to assess the data and challenges at this time.

Act: What needs to change and/or improve to reach your Performance Targets? How will these changes demonstrate progress in this area?

- Develop a plan to provide consistent support for students and teachers as students explore and choose to take Advanced Placement, International Baccalaureate, Career Pathways, World Language, Fine Arts, and Advanced Science
- Identification of specific budget and staffing implications as part of individual course/program improvement plans

Additional Comments.

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Due: June 30, 2015*

STRATEGIC PLAN PROGRESS CHECK

Division: Curriculum & Instruction

Goal Area: Student Success with Equity and Access

Performance Objective: Increase graduation rate for all students

Date of Progress Report: 8/13/15

Plan: Review the Goal Area, Performance Objective and Initiative(s) that you are working on for this particular area. What have you completed? What can you celebrate?

August – July 2015

- Established a Graduation Specialist Support Committee
- Evaluated, revised training, and job description of Registrars and Counselors
- Identification of specific students in 4 and 5 year cohort and development of procedures for tracking records is in progress
- Training, monitoring and supporting schools with data and permanent records and Cohort entry data is in progress
- Audit of permanent records to ensure accurate documentation collected at schools is in progress
- Development of system-wide registration, data records collection/retention/transfer process is in progress
- Formed District-wide RTI committee
- Schools identified specific students in need of Tiered interventions and provided appropriate interventions
- Schools were provided Student Success Tutors to assist with additional support for students
- Title I Schools were provided with Georgia Milestones Tutors to assist with additional support for identified students
- Plans have been developed for McNair College and Career Academy
- Plans have been developed and implementation of DeVry University Advantage Academy is in progress
- Planning is in progress for Knight Academy (DCSD alternative school settings)
- Plan has been developed and implementation steps are in progress for increased student participation in Career Pathways
- Hired Title III English Learner Success Facilitators

Do: What will you do to accomplish the next steps?

- Present the Knight Academy as another option for students (DCSD alternative school settings)
- Train the Rtl Teams from each school in the Rtl process
- Train Rtl Teams in the use of the district's universal screener to identify students in need of intervention
- Develop the professional learning plan with business partners and school leaders for the

McNair College and Career Academy

- Strengthen current pathways

Check: Are you getting the results needed to reach the Performance Targets? What are the challenges you are facing or anticipating?

- Revise Rtl plan
- Implement a RTI module as part of Infinite Campus

Act: What needs to change and/or improve to reach your Performance Targets? How will these changes demonstrate progress in this area?

- Edit all Rtl documents

Additional Comments.

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Due: June 30, 2015*