



FERNBANK ELEMENTARY HAS PROUDLY BEEN A FULLY AUTHORIZED PRIMARY YEARS PROGRAM SINCE 2008. THE DRUID HILLS CLUSTER OF ACCREDITED INTERNATIONAL BACCALAUREATE WORLD SCHOOLS (FERNBANK ELEMENTARY, DRUID HILLS MIDDLE SCHOOL, AND DRUID HILLS HIGH SCHOOL) AIMS TO DEVELOP INQUIRING, KNOWLEDGEABLE, CARING YOUNG PEOPLE WHO HELP TO CREATE A BETTER AND MORE PEACEFUL WORLD THROUGH INTERCULTURAL UNDERSTANDING AND RESPECT.

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10 Reasons why the IB Primary Years Programme (PYP) is ideal for students to become active, lifelong learners

- It encourages students to inquire**
The PYP fosters natural curiosity and learning in creative, supportive and collaborative environments.
- Understanding a complex and interdependent world**
PYP students create meaning for themselves and build understanding through exploring real-world issues.
- PYP students are confident communicators**
PYP students learn to communicate in a variety of ways and in more than one language.
- Learning how to learn**
PYP students work collaboratively with teachers and other students to plan, present and assess their own learning.
- It encourages international-mindedness**
Collaboration and understanding of their own and other cultures are an important focus of the PYP — students learn how to be respectful and open-minded.
- Seeing things from different perspectives**
PYP students use critical and creative thinking to develop knowledge, understanding and skills within and across subject areas.
- Students take action**
PYP students believe they are able to grow and succeed. They make appropriate choices and take responsibility for their actions.
- Thinking about issues**
Creative learning gives students the agility and imagination to respond to new and unexpected challenges and opportunities in an increasingly globalized and uncertain world.
- Caring and responsible citizens**
Students can express ideas and opinions, and they can propose solutions that make a difference in their lives and the lives of others.
- It involves the whole school learning community**
Together we celebrate our common humanity and the belief that education can help to build a better and more peaceful world.

Based on IB research. www.ibo.org/research
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The International Baccalaureate



Primary Years Program



at
FERNBANK
ELEMENTARY
SCHOOL



APPROACHES TO TEACHING

An IB education aims to transform students and schools as they learn, through dynamic cycles of inquiry, action and reflection. Fernbank educators are committed to: teaching through inquiry, teaching through concepts, teaching developed in local and global contexts, teaching focused on effective teamwork and collaboration, teaching differentiated to meet the needs of all learners, and teaching informed by assessment.

IB THEMES

Six interdisciplinary themes of global significance provide the framework for exploration and study:

Who We Are

Where We Are in Place and Time

How We Express Ourselves

How the World Works

How We Organize Ourselves

Sharing the Planet

Teachers work together to develop investigations into important ideas, which require a substantial and high level of involvement on the part of students. Through the PYP curriculum framework, Fernbank Elementary ensures that students examine each theme each year.

APPROACHES TO LEARNING

Approaches to learning (ATL) are skills designed to enable students in the IB Primary Years Program to "learn how to learn." There are five ATL categories:

Thinking Skills

Communication Skills

Self-Management Skills

Research Skills

Social Skills

They are intended to apply across curriculum requirements and provide a common language for Fernbank teachers and students to use when reflecting and building on the process of learning.

Teaching and learning in the IB celebrates the many ways people work together to construct meaning and make sense of the world. A Fernbank IB education empowers young people for a lifetime of learning, independently and in collaboration with others.

THE LEARNER PROFILE

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them. The profile aims to develop learners who are:

Inquirers	Open-minded
Knowledgeable	Caring
Thinkers	Risk-takers
Communicators	Balanced
Principled	Reflective